

**EXHIBIT 3****DEFENDANTS' PROPOSED CONSTRUCTIONS FOR DISPUTED CLAIM TERMS AND EVIDENTIARY SUPPORT**

<b>Claims</b>	<b>Disputed Claim Term</b>	<b>Defendants' Proposed Construction</b>	<b>Evidentiary Support</b>
1, 40	"a computer implemented sales system used to facilitate a sales process"	"a computer providing salesperson support during a sales process"	<p><b><u>Intrinsic Evidence:</u></b></p> <p><i>Specification</i>  Figs. 1-2; Abstract, 1:5-9, 3:60-64, 4:16-18, 4:57-63, 5:31-34, 5:65 to 6:5, 6:18-23, 6:26-30, 6:49-52, 6:64-65, 7:43-44, 7:58-61, 7:65-8:2, 9:26-28, 9:46-48, 9:60-66, 11:3-8, 12:13-21, 12:24-31, 12:51-55, 13:7-10, 14:21-24, 14:64 to 15:1, 16:36-37, 17:19-22, 17:59-64, 19:12-14, 21:25-29, 21:60-62, 24:31-41, 27:63 to 28:1, 30:19-23, 30:35-43, 33:8-11, 33:14-17, 33:26-29, 34:36-50, 35:40-44, 35:63, 35:65, 36:9, 36:29-30, 36:35-36, 36:42-44, 36:49-52, 36:53-54, 36: 58-59, 36:60-61, 36:64-65, 36:66-67, 37:6-7, 37:13-14, 37:35, 37:44, 37:55-58, 37:61-64, 38:35-36, 38:48-49, 38:55-56, 38:61-62, 39:1, 39:8.</p> <p><i>Prosecution History</i>  12-10-97 Amendment, pp. 15-16  07-14-98 Amendment, p. 3, pp. 5-7  10-25-99 Amendment, pp. 3-4</p> <p><b><u>Extrinsic Evidence:</u></b></p> <p>Webster's, p. 690 – facilitate: 1. to make easier or less difficult; help forward (an action, a process, etc.); 2. to assist the progress of (a person). See Exh. 3-A.</p>

Claims	Disputed Claim Term	Defendants' Proposed Construction	Evidentiary Support
20	"facilitating a sales process using a computer arrangement"	"using a computer providing salesperson support during a sales process"	<p><b><u>Intrinsic Evidence:</u></b></p> <p><i>Specification</i>  Figs. 1-2; Abstract, 1:5-9, 3:60-64, 4:16-18, 4:57-63, 5:31-34, 5:65 to 6:5, 6:18-23, 6:26-30, 6:49-52, 6:64-65, 7:43-44, 7:58-8:19, 9:26-28, 9:46-48, 9:54-10:5, 9:60-66, 11:3-8, 12:13-21, 12:24-31, 12:51-55, 13:7-10, 14:21-24, 14:64 to 15:1, 16:36-37, 17:19-22, 17:59-64, 19:12-14, 21:25-29, 21:52-65, 24:31-41, 27:63 to 28:1, 30:19-23, 30:35-43, 33:8-11, 33:14-17, 33:26-29, 34:36-50, 35:40-44, 35:63, 35:65, 36:9, 36:29-30, 36:35-36, 36:42-44, 36:49-52, 36:53-54, 36: 58-59, 36:60-61, 36:64-65, 36:66-67, 37:6-7, 37:13-14, 37:35, 37:44, 37:55-58, 37:61-64, 38:35-36, 38:48-49, 38:55-56, 38:61-62, 39:1, 39:8.</p> <p><i>Prosecution History</i>  12-10-97 Amendment, pp. 15-16  07-14-98 Amendment, p. 3, pp. 5-7  10-25-99 Amendment, pp. 3-4</p> <p><b><u>Extrinsic Evidence:</u></b></p> <p>Webster's, p. 690 – facilitate: 1. to make easier or less difficult; help forward (an action, a process, etc.); 2. to assist the progress of (a person). See Exh. 3-A.</p>
1-3, 20, 21, 24-25, 40	"sales process"	the lead generation, time with customer, order management, and customer retention phases of selling	<p><b><u>Intrinsic Evidence:</u></b></p> <p><i>Specification</i>  Figs. 1-2, Fig. 21A-21E, 1:10-61, 1:62-</p>

Claims	Disputed Claim Term	Defendants' Proposed Construction	Evidentiary Support
			<p>2:5, 2:6-19, 2:25-34, 3:60-61, 4:12-16, 4:21 to 6:25, 4:16-18, 7:43-44, 7:65 to 8:2, 10:28-30, 13:52-59, 17:56-58, 19:49-52, 27:29-32, 27:63-65, 30:13-17, 35:25-34, 35:44-49.</p> <p><i>Prosecution History</i>  12-15-97 Amendment, pp. 15-16  07-14-98 Amendment, pp. 5-6  09-09-98 Interview Summary</p>
1, 3, 4, 40	"event occurring within the system"; "event occurring in the system"	a hardware or software operation that has occurred internal to the sales system	<p><b><u>Intrinsic Evidence:</u></b></p> <p><i>Specification</i>  6:34-48; 30:12-23; 30:29-58; 31:26-43; 36:3-4; 39:18-19</p> <p>Prosecution History:  12-10-97 Amendment, pp. 2, 8  07-14-98 Amendment p. 2</p> <p>12/412,455 App., pp. 258-67 (original claims)</p>
20, 25	"event occurring in the sales process"	a salesperson's action that has occurred external to the sales system	<p><b><u>Intrinsic Evidence:</u></b></p> <p><i>Specification</i>  2:14-18; 2:35-38; 2:44-47; 11:29-38; 37:38-39; 37:49-50</p> <p><i>Prosecution History</i>  12-17-97 Amendment, p. 7</p> <p>09/566,872 App., p. 192-94 (original claims)</p>

Claims	Disputed Claim Term	Defendants' Proposed Construction	Evidentiary Support
			12/412,455 App., p. 258-67 (original claims) ("the event comprises a purchased item or service purchased by a customer actually being, at least one of, ordered, processed, built, manufactured or delivered.")
1, 20, 40	"changes in state characteristic of an event"	"a change in a unique configuration of information within the event manager database that is indicative of the occurrence of an event within the system"	<p><b><u>Intrinsic Evidence:</u></b></p> <p><i>Specification</i> Fig. 19, 32:13-28, 32:46-56; 32:57-33:17</p> <p><i>Prosecution History</i> 12-10-97 Amendment, pp. 15-16 07-14-98 Amendment, p. 3-7 10-25-99 Amendment, pp. 2-5</p>
1-4, 20, 24, 25, 40	"context"	"customer-related information already existing within the system that becomes relevant upon the occurrence of an event"	<p><b><u>Intrinsic Evidence:</u></b></p> <p><i>Specification</i> 15:4-16, 17:26-37, 19:29-35, 27:41-62, 27:63 to 28:5, 32:46 to 33:4, 32:58-59</p> <p><i>Prosecution History</i> 12-10-97 Amendment, pp. 15-16 07-14-98 Amendment, pp. 3-6 10-25-99 Amendment, pp. 3-4</p>
1, 20, 40	"inferring . . . a context"	"logical process by which the significance of customer-related information already existing within the system is evaluated with respect to the event by application of logical rules to the detected changes in state"	<p><b><u>Intrinsic Evidence:</u></b></p> <p><i>Specification</i> Fig. 19, 2:30-44, 8:36-39, 15:4-16, 17:26-37, 18:41-49, 19:20-35, 27:41-62, 30:66-31:10, 32:14-33:30, 33:63-34:62, 36:5-7, 37:40-42, 39:20-22</p> <p><i>Prosecution History</i></p>

Claims	Disputed Claim Term	Defendants' Proposed Construction	Evidentiary Support
			<p>12-10-97 Amendment, pp. 15-16  07-14-98 Amendment, p. 3-7  10-25-99 Amendment, pp. 2-5</p> <p>09/566,872 App., 09-15-06 Amendment, pp. 7-8</p> <p><b><u>Extrinsic Evidence:</u></b></p> <p>Microsoft Press Computer Dictionary, p. 210 - Inference: "The process of formulating a conclusion based on specific information... This process typically takes place either through application of the formal rules of logic or through statistical generalization from a set of observations. Inference is a feature of expert systems built around a program called an inference engine, which matches propositions with facts compiled in a knowledge base (database) and then derives a conclusion based on the facts that agree with (confirm) the propositions." See Exh. 3-B.</p> <p>Wordnet (<a href="http://wordnet.princeton.edu">http://wordnet.princeton.edu</a>) – Inference: "the reasoning involved in drawing a conclusion or making a logical judgment on the basis of circumstantial evidence and prior conclusions rather than on the basis of direct observation."</p> <p>6/10/08 Johnson Dep. Tr., 178:1-182:7, 196:4-197:12, 233:15-235:22, 245:20-246:10. See Exh. 3-C.</p>

Claims	Disputed Claim Term	Defendants' Proposed Construction	Evidentiary Support
1, 20, 40	"automatically initiating" / "automatically initiate"	"automatically" is <i>Indefinite</i>	<b><u>Intrinsic Evidence:</u></b>  <i>Specification</i> 4: 46-51, 6:34-41, 8:37-40, 12:58-65, 13:49-51, 15:6-11, 16:40 to 17:14, 17:29-32, 18:37-49, 27:446-49, 29:22-35, 31:26-38, 32:46-56, 33:24-26  <i>Prosecution History</i> 12-10-97 Amendment, pp. 15-16 07-14-98 Amendment, p. 3-7 10-25-99 Amendment, pp. 2-5
1, 20, 40	"automatically initiating an operation . . . based on the inferred context"  "automatically initiate an operation . . . based on the inferred context"	"automatically" is <i>Indefinite</i> (see above)  "based on the inferred context" is "using customer-related information already existing within the system to inform the system as to whether to proceed and what the next step should be"	<b><u>Intrinsic Evidence:</u></b>  <i>Specification</i> 8:36-39, 18:41-54, 32:14-33:30, 33:63-34:62, 36:8-10, 37:43-45, 40:26-28  <i>Prosecution History</i> 12-10-97 Amendment, pp. 15-16 07-14-98 Amendment, pp. 4-7 10-25-99 Amendment, pp. 2-5  <b><u>Extrinsic Evidence:</u></b> 6/10/08 Johnson Dep. Tr., 221:4-222:24. See Exh. 3-C.
Claims	Disputed Claim Term governed by §112, ¶6	Defendants' Proposed Construction	Evidentiary Support
1, 20, 40	"a plurality of subsystems configured to facilitate one or more actions performed during at least one phase of the sales process"	<i>Means plus function term</i>  <b>35 USC 112 ¶ 6 function:</b> <ul style="list-style-type: none"><li>• facilitat[ing] one or more actions</li></ul>	<b><u>Intrinsic Evidence:</u></b>  <i>Specification</i> Abstract; Figs. 1-6, 19, 20, 22, 21A-21D; 1:5-9; 1:40-2:18; 2:22-34; 2:62-3:6, 3:51-

Claims	Disputed Claim Term	Defendants' Proposed Construction	Evidentiary Support
	“a plurality of subsystems configured to electronically facilitate actions performed during the sales process”	<p>performed during at least one phase of the sales process</p> <p><b>35 USC 112 ¶ 6 structure:</b></p> <ul style="list-style-type: none"> <li>• Lead Generation component with API 102 &amp; 202A</li> <li>• Time With Customer component with API 104 &amp; 204A</li> <li>• Order Management component with API 106 &amp; 206A</li> <li>• Customer Retention component with API 108 &amp; 208A</li> </ul>	<p>-4:3, 4:11-18, 4:21-6:25, 8:22-28, 10:6-11; 10:55-11:63; 11:64-17:37; 17:38-18:54; 18:55-19:47; 27:16-20; 28:15-43; 30:12-65; 30:66-31:50; 32:13-33:30.</p> <p><i>Prosecution History</i> 12-10-97 Amendment, pp. 15-16 07-14-98 Amendment, pp. 2-7</p> <p><b><u>Extrinsic Evidence:</u></b></p> <p>6/10/08 Johnson Dep. Tr., 226:17-227:25, 229:4-230:22, 230:23-232:8</p> <p>“subsystem”: “a secondary or subordinate system.” Webster’s New Universal Unabridged Dictionary (1996). See Exh. 3-D.</p> <p>“subsystem”: “(4) (software) a secondary or subordinate system with a larger system.” The New IEEE Standard Dictionary of Electrical and Electronics Terms (5 ed.). See Exh. 3-E.</p> <p>“subsystem”: “a major part of a system which itself has the characteristics of a system, usually consisting of several components.” McGraw-Hill Dictionary of Scientific and Technical Terms (5 ed.). See Exh. 3-F.</p> <p>Defendants will submit an expert</p>

Claims	Disputed Claim Term	Defendants' Proposed Construction	Evidentiary Support
			Declaration of Dr. Philip Greenspun in support of their P.R. 4-5(b) responsive claim construction brief regarding the meaning of "a plurality of subsystem configured to electronically facilitate actions performed during the sales process" to one skilled in the art and whether "a plurality of subsystem configured to electronically facilitate actions performed during the sales process" denotes sufficiently definite structure to one skilled in the art.
1	"an event manager, coupled to the subsystems, the event manager detecting one or more changes in state characteristic of an event occurring within the system, inferring occurrence of the event and a context in which the event occurred based at least in part on the detected changes in state, and automatically initiating an operation in one or more particular subsystems of the computer to facilitate a new action based on the inferred context"	<p><i>Means plus function term</i></p> <p><b>35 USC 112 ¶ 6 functions:</b></p> <ul style="list-style-type: none"> <li>detecting one or more changes in state characteristic of an event occurring within the system,</li> <li>inferring occurrence of the event and a context in which the event occurred based at least in part on the detected changes in state</li> <li>automatically initiating an operation in one or more particular subsystems of the computer to facilitate a new action based on the inferred context.</li> </ul>	<p><b><u>Intrinsic Evidence:</u></b></p> <p><i>Specification</i> Figs. 2-6, 16, 19, 20, 21A-E, 22; 1:5-47; 1:62-2:18; 2:21-54; 3:36-37; 3:43-44; 3:51-59; 4:44-51; 5:4-12; 5:40-43; 5:60-64; 6:23-25; 7:15-18; 7:58-8:21; 8:22-58; 9:16-24; 10:35-38; 11:20-37; 12:58-65; 15:4-16; 16:18-20; 17:26-37; 18:37-54; 19:15-25; 19:26-34; 19:35-47; 19:61-20:7; 21:25-29; 22:15-18; 26:36-38; 27:9-24; 27:41-62; 28:37-29; 35; 30:13-31:50; 32:13-33:30; 33:31-34:67; 35:44-49.</p> <p><i>Prosecution History</i> 12-10-97 Amendment, pp. 15-16 07-14-98 Amendment, pp. 1-7 10-25-99 Amendment pp. 2-5</p> <p>09/566,872 App., 09-15-06 Amendment,</p>



Claims	Disputed Claim Term	Defendants' Proposed Construction	Evidentiary Support
		<b>35 USC 112 ¶ 6 structure:</b> <ul style="list-style-type: none"> <li>event managing unit 1902</li> <li>event manager database 1904</li> <li>editor 1906</li> <li>monitoring unit 1908</li> </ul>	<p>pp. 7-8; 10-05 Amendment, p. 7.</p> <p><b><u>Extrinsic Evidence:</u></b></p> <p>9/22/08 Krebsbach Dep. Tr. , 82-91. See Exh. G.</p> <p>9/25/08 Lundberg Dep. Tr., 62-79. See Exh. H.</p> <p>Defendants will submit an expert Declaration of Dr. Philip Greenspun in support of their P.R. 4-5(b) responsive claim construction brief regarding the meaning of “event manager” to one skilled in the art and whether “event manager” denotes sufficiently definite structure to one skilled in the art.</p>
40	“an event manager coupled to the subsystems and configured to detect one or more changes in state characteristic of an event occurring in the system, infer occurrence of the event and a context in which the event occurred based at least in part on the detected changes in state, link the inferred event with an action to be performed during the sales process based on prior sales experience using the sales system, and automatically initiate an operation using one or more of the plurality of subsystems to facilitate the action to be performed based on the inferred context”	<p><i>Means plus function term</i></p> <p><b>35 USC 112 ¶ 6 functions:</b></p> <ul style="list-style-type: none"> <li>detecting one or more changes in state characteristic of an event occurring within the system,</li> <li>inferring occurrence of the event and a context in which the event occurred based at least in part on the detected changes in state</li> <li>link the inferred event with an action</li> </ul>	<p><b><u>Intrinsic Evidence:</u></b></p> <p>Specification  Figs. 2-6, 16, 19, 20, 21A-E, 22; 1:5-47; 1:62-2:18; 2:21-54; 3:36-37; 3:43-44; 3:51-59; 4:44-51; 5:4-12; 5:40-43; 5:60-64; 6:23-25; 7:15-18; 7:58-8:21; 8:22-58; 9:16-24; 10:35-38; 11:20-37; 12:58-65; 15:4-16; 16:18-20; 17:26-37; 18:37-54; 19:15-25; 19:26-34; 19:35-47; 19:61-20:7; 21:25-29; 22:15-18; 26:36-38; 27:9-24; 27:41-62; 28:37-29; 35; 30:13-31:50; 32:13-33:30; 33:31-34:67; 35:44-49.</p> <p>’625 Prosecution History:</p>

Claims	Disputed Claim Term	Defendants' Proposed Construction	Evidentiary Support
		<p>to be performed during the sales process based on prior sales experience using the sales system</p> <ul style="list-style-type: none"> <li>• automatically initiating an operation in one or more particular subsystems of the computer to facilitate a new action based on the inferred context.</li> </ul> <p><b>35 USC 112 ¶ 6 structure:</b></p> <ul style="list-style-type: none"> <li>• event managing unit 1902</li> <li>• event manager database 1904</li> <li>• editor 1906</li> <li>• monitoring unit 1908</li> </ul>	<p>12-10-97 Amendment, pp. 15-16 07-14-98 Amendment, pp. 1-7 10-25-99 Amendment pp. 2-5</p> <p>09/566,872 App., 09-15-06 Amendment, pp. 7-8; 10-05 Amendment, p. 7.</p> <p><b><u>Extrinsic Evidence:</u></b></p> <p>9/22/08 Krebsbach Dep. Tr. , 82-91. See Exh. G.</p> <p>9/25/08 Lundberg Dep. Tr., 62-79. See Exh. H.</p> <p>Defendants will submit an expert Declaration of Dr. Philip Greenspun in support of their P.R. 4-5(b) responsive claim construction brief regarding the meaning of “event manager” to one skilled in the art and whether “event manager” denotes sufficiently definite structure to one skilled in the art.</p>

# **EXHIBIT 3-A**

# WEBSTER'S NEW UNIVERSAL UNABRIDGED DICTIONARY

The dictionary entries are based on the  
Second Edition of *The Random House  
Dictionary of the English Language*

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NEW YORK

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The "A Dictionary of the English Language" section of this book (*Webster's New Universal Unabridged Dictionary*) is based on the second edition of *The Random House Dictionary of the English Language, the Unabridged Edition*, copyright 1993, 1987.

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outer or upper side of a fabric; right side. 16. the acting, striking, or working surface of an implement, tool, etc. 17. Geom. any of the bounding surfaces of a solid figure: a cube has six faces. 18. Also called working face. Mining, the front or end of a drift or excavation, where the material is being or was last mined. 19. Print. a. the working surface of a type, of a plate, etc. See diag. under type. b. Also called typeface, any design of type, including a full range of characters, or letters, numbers, and marks of punctuation, in all sizes: Caslon is one of the most popular faces. See table under typeface. c. Also called typeface, the general style or appearance of type: broad or narrow face. 20. Naut., Acron. the rear or aft side of a propeller blade (opposed to back). 21. Fort. either of the two outer sides that form the salient angle of a bastion or the like. See diag. under bastion. 22. Crystall. any of the plane surfaces of a crystal. 23. Electronics. faceplate (def. 3). 24. Archaic. sight; presence: to flee from the face of the enemy. 25. face to face, a. facing or opposite one another. We sat face to face at the table. b. in an open, personal meeting or confrontation: The leaders spoke face to face about a reduction in nuclear arms. 26. face to face with, in close proximity to; narrowly escaping; confronting: face to face with death. 27. fly in the face of. See fly (def. 2). 28. get out of someone's face (usu. used imperatively). a. Southern U.S. go away; leave. b. Slang. to stop bothering or annoying someone. 29. in the face of, a. in spite of; notwithstanding: She persevered in the face of many obstacles. b. when confronted with: They were steadfast in the face of disaster. 30. lose face, to suffer disgrace, humiliation, or embarrassment: It was impossible to apologize publicly without losing face. 31. make a face, to grimace, as in distaste or contempt; contort one's face in order to convey a feeling or to amuse another: She made a face when she was told the work wasn't finished. The children made me laugh by making faces. 32. on the face of it, to outward appearances; superficially; seemingly: On the face of it, there was no hope for a comeback. 33. put on a bold face, to give the appearance of confidence or assurance: Everyone knew that he had been fired, even though he put on a bold face. Also, put a bold face on. 34. save face, to avoid disgrace, humiliation, or embarrassment: She tried to save face by saying that the bill had never arrived. 35. set one's face against, to disapprove strongly of; oppose: My parents have set their face against my becoming an actress. 36. show one's face, to make an appearance; be seen: I would be ashamed to show my face in such an outlandish outfit. Just show your face at the party and then you can leave. 37. to one's face, in one's presence; brazenly; directly: Tell him to his face that he's a liar. —*u.t.* 38. to look toward or in the direction of: to face the light. 39. to have the front toward or permit a view of: The building faces Fifth Avenue. The bedroom faces the park. 40. to confront directly: to be faced with a problem; to face the future confidently. 41. to confront courageously, boldly, or impudently (usually fol. by down or out): He could always face down his detractors. 42. to oppose or to meet defiantly: to face fearful odds; Army faced Navy in today's football game. 43. to cover or partly cover with a different material in front: They faced the old wooden house with brick. 44. to finish the edge of a garment with facing. 45. to turn the face of (a playing card) upwards. 46. to dress or smooth the surface of (a stone or the like). 47. to cause (soldiers) to turn to the right, left, or in the opposite direction. 48. Ice Hockey. (of a referee) to put (the puck) in play by dropping it between two opposing players each having his or her stick on the ice and facing the goal of the opponent. —*u.t.* 49. to turn or be turned (often fol. by to or toward): She faced toward the sea. 50. to be placed with the front in a certain direction (often fol. by on, to, or toward): The house faces on the street. The barn faces south. 51. to turn to the right, left, or in the opposite direction: Left face! 52. Ice Hockey. to face the puck (often fol. by off). 53. face down, to confront boldly or intimidat (on opponent, critic, etc.). 54. face off, Ice Hockey. to start a game or period with a face-off. 55. face the music. See music (def. 9). 56. face up to, a. to acknowledge; admit: to face up to the facts. b. to meet courageously; confront: He refused to face up to his problems. [1250-1300; (n.) ME < AF, OF < VL \*facio, for L facies FACIES; (v.) late ME facen, deriv. of the n.] —*face/a-ble*, adj. —*Syn.* 1. FACE, COUNTENANCE, VISAGE refer to the front of the (usually human) head. The FACE is the combination of the features: a face with broad cheekbones. COUNTENANCE, a more formal word, denotes the face as it is affected by or reveals the state of mind, and hence often signifies the look or expression on the face; a thoughtful countenance. VISAGE, still more formal, refers to the face as seen in a certain aspect, esp. as revealing seriousness or severity: a stern visage. 2. appearance, aspect, mien. 7. exterior. 14. façade. 43. veneer.

**face/angle**. Geom. the angle formed by two successive edges of a polyhedron. [1910-15]

**face/bow** (bō), Dentistry. a device for determining the relationship of the maxillae to the mandibular joint. Also, *face/bow*. [1935-40]

**face/card**, the king, queen, or jack of playing cards. [1665-75]

**face-centered** (fās/ən'tard), adj. Crystall. (of a crystal structure) having lattice points on the faces of the unit cells. Cf. *body-centered*. [1910-15]

**face-cloth** (fās/klāth/, -klōth/), n., pl. -cloths (-klōthz/, -klōths/, -klōths/), wad of cloth. Also called *Brit.*, *face/linen*. [1595-1605; FACE + CLOTH]

**facéd** (fäst), adj. having a specified kind of face or

number of faces (usually used in combination): a sweet-faced child; the two-faced god. [1490-1500; FACE + -ed]

**face-down** (adv. fās/doun/; n. fās/doun/, odu. 1. with the face or the front or upper surface downward: He was lying face-down on the floor. Deal the cards face-down on the table. —*n.* 2. Also, *face/-down*, Informal. a direct confrontation; showdown. [1930-35; (def. 1) FACE + DOWN; (def. 2) n. use of v. phrase face down]

**face/gear**, Moch. a diallike gear having teeth cut on the face more or less radially and engaging with a spur or helical pinion, the axis of which is at right angles to it.

**face-hard-en** (fās/hār/dn), *u.t.* to harden the surface of (metal), as by chilling or casehardening. [1895-1900]

**face-less** (fās/lis), adj. 1. without a face: a faceless opposition. 2. lacking personal distinction or identity: a faceless mob. 3. unidentified or unidentifiable; concealing one's identity: a faceless kidnapper. [1560-70; FACE + -less] —*face/less-ness*, n.

**face-lift** (fās/lift/), n. 1. Also, *face/ lift/lng*, *face/ lift/lng*, plastic surgery on the face for elevating sagging tissues and eliminating wrinkles and other signs of age; rhytidectomy. 2. a renovation or restyling, as of a room or building, intended to give an attractive, more up-to-date appearance. —*u.t.* 3. to perform a face-lift upon. 4. to renovate or restyle in order to give a fresher, more modern appearance: Our old offices have been face-lifted with new furniture. Also, *face/ lift/*. [1920-25, Amer.]

**face/ mask**, 1. Sports. the protective equipment, usually made of steel or plastic, that guards the face, as the steel cage worn by a baseball catcher or the molded plastic covering worn by a hockey goalkeeper. 2. any of various similar devices to shield the face, sometimes attached to or forming part of a helmet, as that worn by workers engaged in a hazardous activity. Also, *face/ mask/*. [1905-10; FACE + MASK]

**face-nail** (fās/nāl/), *u.t.* to secure with nails driven perpendicular to the surface. Cf. *toenail* (def. 4).

**face-off** (fās/ōf/, -ōf/), n. Ice Hockey. 1. the act of facing the puck, as at the start of a game. 2. an open confrontation. [1895-1900; n. use of v. phrase face off]

**face-plate** (fās/plāt/), n. 1. (on a lothe) a perforated plate, mounted on the live spindle, to which the work is attached. 2. the part of a protective headpiece, as a diver's or astronaut's helmet, that covers the upper portion of the face, often of transparent material and sometimes movable. 3. Also called *face*. Electronics. the glass front of a cathode ray tube upon which the image is displayed. 4. a protective plate, as one surrounding an electric outlet or light switch. Cf. *switch plate*. [1835-45; FACE + PLATE/]

**face/ powder**, a cosmetic powder used to give a moist finish to the face. [1855-60]

**face-er** (fās/ər/), n. 1. a person or thing that faces. 2. Informal. a blow in the face. 3. Brit. Informal. an unexpected major difficulty, dilemma, or defeat. [1505-15; FACE + -er]

**face-saver** (fās/sāv/), n. something that saves one's prestige or dignity: Allow him the face-saver of resigning instead of being fired. [1940-45] —*face/-sav-*, *ing*, n., adj.

**face-ot** (fās/ōt/), n., *u.t.* -ot-ed, -ot-ling or (esp. Brit.) -ot-ted, -ot-ting. —*u.t.* 1. one of the small, polished plane surfaces of a cut gem. 2. a similar surface cut on a fragment of rock by the action of water, windblown sand, etc. 3. aspect; phase: They carefully examined every facet of the argument. 4. Archit. any of the faces of a column cut in a polygonal form. 5. Zool. one of the corneal lenses of a compound orthoped eye. 6. Anat. a small, smooth, flat area on a hard surface, esp. on a bone. 7. Dentistry. a small, highly burnished area, usually on the enamel surface of a tooth, produced by abrasion between opposing teeth in chewing. —*u.t.* 8. to cut facets on. [1615-25; < F *facette* little face. See FACE, -er]

**face-ote** (fās/ōt/), adj. Archaic. facetious. [1595-1605; < L *facetus* clever, witty] —*face-ote/ly*, adu. —*face-ote-ness*, n.

**face-ot-lae** (fās/ōt-lē/), n., pl. amusing or witty remarks or writings. [1520-30; < L, pl. of *facetio* something witty. See FACETIE, -ia]

**face/ time**, 1. a brief appearance on television. 2. a brief face-to-face meeting, esp. with someone important. [1975-80]

**face-tious** (fās/ōt-shē/), adj. 1. not meant to be taken seriously or literally: a facetious remark. 2. amusing; humorous. 3. lacking serious intent; concerned with something nonessential, amusing, or frivolous: a facetious person. [1585-95; FACETE + -ious; see FACETIAE] —*face-tiously*, adu. —*face-tious-ness*, n. —*Syn.* 2. See humorous.

**face/et joint**, Anat. any of the four projections that link one vertebra of the spine to an adjacent vertebra.

**face-to-face** (fās/tā fās/), adj. 1. with the fronts or faces toward each other. 2. involving close contact or direct opposition: a face-to-face confrontation. [1300-50; ME]

**face/ towel**, a small towel for the face. [1920-25]

**face-up** (fās/up/), adu. with the face or the front or upper surface upward: Place the cards face-up on the table. [1960-65; FACE + UP]

**face value** (fās/ vōl/yū for 1; fās/ vōl/yū for 2), 1. the value printed on the face of a stock, bond, or other financial instrument or document. 2. apparent value: Do not accept promises at face value. [1875-80]

**fa/cia** (fās/shā), n. Chiefly Brit. dashboard (def. 1). Also, *fascia*. Also called *fa/cia board*. [1880-85; sp. var. of *fascia*, perli. through confusion with L *facies*, E FACE, FACIAL, etc.]

**fa/cial** (fās/shāl/), adj. 1. of the face: facial expression. 2. for the face: a facial cream. —*n.* 3. a treatment to beautify the face. [1600-10; 1910-15 for def. 3; < ML *facialis*. See FACE, -al/]. —*fa/cial-ly*, adu.

**fa/cial angle**, Craniom. the angle formed by a line from nasion to prasion at its intersection with the plane of the Frankfurt horizontal. [1815-25]

**fa/cial in/dex**, Craniom. the ratio of the breadth of a face to its height. [1885-90]

**fa/cial nerve/**, Anat. either one of the seventh pair of cranial nerves composed of motor fibers that control muscles of the face except those used in chewing. [1810-20]

**fa/cial neural/gia**, Pathol. See *tic douloureux*.

**fa/cial tis/sue**, a soft, disposable paper tissue esp. for cleansing the face or for use as a handkerchief. [1925-30]

**fa/cies** (fās/shē ēz/, -shēz/), n., pl. *fa/cies*. 1. general appearance, as of an animal or vegetable group. 2. Grad the appearance and characteristics of a sedimentary deposit, esp. as they reflect the conditions and environment of deposition and serve to distinguish the deposit from contiguous deposits. Cf. *metamorphic facies*. 3. Med. a facial expression characteristic of a disease or pathological condition. 4. Archaic. a distinctive phase of a prehistoric cultural tradition. [1350-1400, for an earlier sense; ME < L: form, figure, appearance, face, akin to *facere* to make]

**fa/cile** (fās/il/ or, esp. Brit., -il/), adj. 1. moving, doing, working, proceeding, etc., with ease, sometimes with superficiality: facile fingers; a facile mind. 2. easily done, performed, used, etc.: a facile victory; a facile method. 3. easy or unconstrained, as manners or persons. 4. affable, agreeable, or complaisant; easily influenced: a facile temperance; facile people. [1475-85; < L *facilis* that can be done, easy, equiv. to *facere* to do, make + *-ilis* -ile] —*fa/cile-ly*, adu. —*fa/cile-ness*, n. —*Syn.* 1. smooth, flowing, fluent; glib. 2. superficial. 3. blond, suave; urbane.

**fa/cile prin/cipe** (fās/ki le/ pning/keps; Eng. fās/ā le prin/seps), Latin. easily the first or best.

**fa/cilis des-cen-sus A-ver-no** (fās/ki lis des kan/ sōs ē wen/nō; Eng. fās/ā lis dē sən/soo a vār/nō), Latin. (the) descent to hell is easy; it is easy to take the downward path. Vergil, *Aeneid*, 6:126.

**fa/cil-i-tate** (fās/il/i tāt/), *u.t.* -tated, -tating. 1. to make easier or less difficult; help forward (an action, a process, etc.): Careful planning facilitates any kind of work. 2. to assist the progress of (a person). [1600-16; FACILITY + -ATE/]. —*fa/cil-i-ta-tive*, adj.

**fa/cil-i-tation** (fās/il/i tā/shən/), n. 1. the act or process of facilitating. 2. Physiol. the lowering of resistance in a neural pathway to an impulse, resulting from previous or simultaneous stimulation. [1610-20; FACILITATE + -ION]

**fa/cil-i-ta-tor** (fās/il/i tā/tar/), n. 1. a person or thing that facilitates. 2. a person responsible for leading or coordinating the work of a group, as one who leads a group discussion: Each committee will meet with its facilitator. [1815-25; FACILITATE + -OR/]

**fa/cil-i-ty** (fās/il/i tē/), n., pl. -ties. 1. Often, facilities. a. something designed, built, installed, etc., to serve a specific function affording a convenience or service: transportation facilities; educational facilities; a new research facility. b. something that permits the easier performance of an action, course of conduct, etc.: to provide someone with every facility for accomplishing a task; to lack facilities for handling bulk mail. 2. readiness or ease due to skill, aptitude, or practice; dexterity; to compose with great facility. 3. ready compliance: Her facility in organizing and directing made her an excellent supervisor. 4. an easy-flowing manner; facility of style. 5. pervisor. 6. Often, facilities. Informal. a rest room, esp. one for use by the public, as in a theater or restaurant. 7. freedom from difficulty, controversy, misunderstanding, etc.: facility of understanding. [1375-1425; *iota* ME *facilité* (< MF) < L *facilitās*. See FACILE, -ity]

**fac-ing** (fās/ing/), n. 1. n covering in front, for ornament, protection, etc., as an outer layer of stone on a brick wall. 2. a lining applied to the edge of a garment for ornament or strengthening. 3. material turned out for ornament or strengthening. 4. facings, coverings word or inward, as a cuff or hem. 5. facings, coverings of a different color applied on the collar, cuffs, or other parts of a military coat. [1350-1400; ME; see FACE, -ING/]

**fac-ing tool/**, Metalworking. a lothe tool for smoothing a plane surface at right angles to the axis of rotation. [1880-85]

**fa-con** (fās/ōn/), n., pl. -cons (-sōn/). French. 1. o fashion; manner; style. 2. workmanship; make. [1195-1805]

**fa-con-ne** (fās/ō nā/, fās/ō nā/), adj. 1. (of a fabric) having a small and elaborate pattern. —*n.* 2. a fabric having a faconne pattern or motif. 3. the small and elaborate pattern on a faconne fabric. [1890-95; < F *faconné*, ptp. of *façonner* to work, fashion; see -er]

**F.A.C.P.**, Fellow of the American College of Physicians. Also, *FACP*.

**FACS**, 1. Biol. fluorescence-activated cell sorter: a machine that sorts cells according to whether or not they have been tagged with antibodies carrying a fluorescent dye, separating the cells mechanically in a vibrating nozzle, imparting a positive or negative charge to cells that fluoresce, and then passing the cells through an electric field to deflect them into appropriate containers. 2. Also, *F.A.C.S.* Fellow of the American College of Surgeons.

**fac-sim-ile**, facsimile.

**fac-sim-i-le** (fās sim/ō lē/), n., v., -led, -le-ling, or monu. —*n.* 1. an exact copy, as of a book, pointing, or manuscript. 2. Also called *fax*. Telecommunications. a. a method or device for transmitting documents, drawings, photographs, or the like, by means of radio or telephone for exact reproduction elsewhere. b. an image transmitted by such a method. 3. dropout (def. 5). —*u.t.* 4. to reproduce in facsimile; make a facsimile of. —*adj.* 5. Also, *fax*. Telecommunications. a. (of an image) copied by means of facsimile: facsimile mail. b. (of a method or

CONCISE ETYMOLOGY KEY: <, descended or borrowed from; >, whence, b. blend of, blended; c. cognate with; cf., compare; deriv., derivative; equiv., equivalent; imit., imitative; obl., obsolete; r., replacing; s., stem; sp., spelling; spelled; resp., respelling; respelled; trans., translocation; ? , origin unknown; \* , unattested; † , probably earlier than. See the full key inside the front cover.

# **EXHIBIT 3-B**



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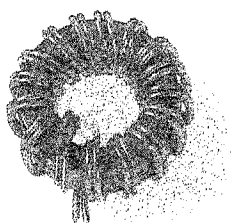
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close proximity but are electrically insulated from each other. An alternating current in the primary winding sets up an oscillating magnetic field that cuts across the secondary winding and induces a current there.

**inductor** A component, commonly referred to as a choke, designed to have a specific amount of inductance (ability to store energy in the form of a magnetic field). An inductor usually consists of a length of wire coiled in a cylindrical or a toroidal (doughnut-shaped) form, sometimes with a ferromagnetic core. See the illustration. An inductor passes direct current but impedes alternating current to a degree dependent on its frequency.



**Inductor.**

*One of several kinds of inductors.*

**Industry Standard Architecture** See ISA.

**inference** The process of formulating a conclusion based on specific information—for example, inferring that canaries have feathers because canaries are birds and birds have feathers. This process typically takes place either through the application of the formal rules of logic or through statistical generalization from a set of observations. Inference is a feature of expert systems built around a program called an inference engine, which matches propositions with facts compiled in a knowledge base (database) and then derives a conclusion based on the facts that agree with (confirm) the propositions. See also expert system, knowledge base.

**inference engine** In artificial intelligence, the processing portion of an expert system. An inference engine contains known facts and rules about an area of expertise; it weighs input against these facts and rules to derive inferences (conclusions) on which the expert system then acts.

**inference programming** A method of programming in which programs yield results based on logical inference from a set of facts and rules. One language that directly supports inference programming is Prolog. See also Prolog.

**infinite loop** A loop that, due to semantic or logic errors, can never terminate through normal means; also, a loop that is intentionally written with no explicit termination condition but that will terminate as a result of side effects. See also loop, side effect.

**infix notation** A notation, used for writing expressions, in which binary operators appear between their arguments (for example,  $2 + 4$ ) and unary operators usually appear immediately before their arguments (for example,  $-1$ ). See also operator precedence, postfix notation, prefix notation.

**information** The meaning of data, as it is intended to be interpreted by people. Data consists of facts, which become information when they are seen in context and convey meaning to people. Computers process data without any understanding of what that data represents.

**information center** Typically, a large computer installation and its associated offices, the hub of an information management and dispersal facility in an organization. The term can also refer to a specialized type of computing system dedicated to information retrieval and decision-support functions; the information in such a system is usually read-only and consists of data extracted or downloaded from other production systems.

**information explosion** Also called information revolution. A popular term used in reference to the current period in human history, in which the possession and dissemination of information has supplanted mechanization or industrialization as a driving force in society; also used to refer to the rapid growth in the amount of information available today.

**information hiding** In programming, a design practice in which implementation details for both data structures and algorithms within a module or subroutine are "hidden" from routines using that module or subroutine. The goal is to ensure that

# **EXHIBIT 3-C**

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<p style="text-align: center;">1</p> <p style="text-align: center;">UNITED STATES DISTRICT COURT DISTRICT OF MINNESOTA</p> <p style="text-align: center;">Case No. 6:07-cv-607 (E.D. Tex.)</p> <p>-----</p> <p>Triton IP, LLC, Plaintiff, vs. Sage Group, PLC, et al., Defendants.</p> <p>-----</p> <p style="text-align: center;">CONFIDENTIAL - ATTORNEYS' EYES ONLY DEPOSITION OF JEROME JOHNSON VOLUME 1</p> <p>-----</p> <p>TAKEN ON: 6/9/2008      BY: DANA ANDERSON</p>	<p style="text-align: right;">3</p> <p>1 APPEARANCES (continued):</p> <p>2</p> <p>3 LAW OFFICE OF DAVID PRIDHAM</p> <p>4 25 Linden Road</p> <p>5 Barrington, RI 02806</p> <p>6 Phone: 401.368.4607</p> <p>7 E-mail: david@pridhamiplaw.com</p> <p>8 By: Mr. David Pridham, Esquire</p> <p>9 For the Plaintiffs</p> <p>10</p> <p>11</p> <p>12</p> <p>13</p> <p>14</p> <p>15</p> <p>16</p> <p>17</p> <p>18</p> <p>19</p> <p>20</p> <p>21</p> <p>22</p> <p>23</p> <p>24</p> <p>25</p>
<p style="text-align: right;">2</p> <p>1 APPEARANCES:</p> <p>2</p> <p>3 BLANK AND ROME</p> <p>4 One Logan Square</p> <p>5 18th and Cherry Streets</p> <p>6 Philadelphia, PA 19103-6998</p> <p>7 Phone: 215.569.5364</p> <p>8 Fax: 215.832.5364</p> <p>9 E-mail: Zaher@BlankRome.com</p> <p>10 By: Mr. Alfred W. Zaher, Esquire</p> <p>11 Mr. Joel L. Dion, Esquire</p> <p>12</p> <p>13 For the Defendants</p> <p>14</p> <p>15</p> <p>16</p> <p>17</p> <p>18 THE LAW OFFICES OF MICHAEL J. NEWTON</p> <p>19 2714 Beverly Drive</p> <p>20 Flower Mound, TX 75022</p> <p>21 Phone: 214.438.0806</p> <p>22 Fax: 214.438.0825</p> <p>23 E-mail: mike@mjnfir.com</p> <p>24 By: Mr. Michael J. Newton, Esquire</p> <p>25 For the Plaintiffs</p> <p>KAKELDEY &amp; ASSOCIATES</p> <p>Madison East Center</p> <p>P.O. Box 4129</p> <p>1400 Madison Ave. #628</p> <p>Mankato, MN 56002-4129</p> <p>Phone: 507.625.1030</p> <p>Fax: 507.625.1550</p> <p>E-mail: dhoehn@hickorytech.net</p> <p>By: Mr. Dan J. Hoehn, Esquire</p> <p>For the Witness</p>	<p style="text-align: right;">4</p> <p>1 INDEX</p> <p>2 Examination by Mr. Zaher, page 5</p> <p>3</p> <p>4</p> <p>5 INDEX OF EXHIBITS</p> <p>6 1 - Subpoena, page 6</p> <p>7</p> <p>8</p> <p>9</p> <p>10</p> <p>11</p> <p>12</p> <p>13</p> <p>14</p> <p>15</p> <p>16</p> <p>17</p> <p>18</p> <p>19</p> <p>20</p> <p>21</p> <p>22</p> <p>23</p> <p>24</p> <p>25</p>

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<p style="text-align: right;">176</p> <p>1 THE WITNESS: Normal course of</p> <p>2 business we would create a demo or a</p> <p>3 prototype. I don't recall doing it here</p> <p>4 or not.</p> <p>5 BY MR. DION:</p> <p>6 Q. You don't recall if you ever created a demo</p> <p>7 or a prototype for this idea?</p> <p>8 A. Correct.</p> <p>9 Q. It's possible that one may have been created?</p> <p>10 A. Yes. That was our normal way of doing</p> <p>11 things.</p> <p>12 Q. If one were created would you personally have</p> <p>13 any documentation that would show that?</p> <p>14 A. No. I've turned in everything I've got.</p> <p>15 Q. Would the company have at the time had any</p> <p>16 documentation relating to the creation of</p> <p>17 such a prototype or demo?</p> <p>18 A. I would think so.</p> <p>19 (Phone ringing.)</p> <p>20 MR. NEWTON: Hey David. David? Are</p> <p>21 you there?</p> <p>22 MR. PRIDHAM: Yeah. Sorry about</p> <p>23 that.</p> <p>24 MR. NEWTON: No problem.</p> <p>25 BY MR. DION:</p>	<p style="text-align: right;">178</p> <p>1 BY MR. DION:</p> <p>2 Q. I'm not necessarily looking for you to</p> <p>3 speculate. But I'm looking to understand an</p> <p>4 example of the system working based on your</p> <p>5 conception of, you know, the system. And if</p> <p>6 it's easier for you to choose a different</p> <p>7 example -- but I guess something that would</p> <p>8 go through each of the steps that you</p> <p>9 described here so that I could have just one</p> <p>10 example of how the system might function in</p> <p>11 the real world were it ever created?</p> <p>12 A. I'll give you some examples of how I would</p> <p>13 have done it. But the rules could be written</p> <p>14 in a variety of ways. If a training course,</p> <p>15 the person scored too low, implement another</p> <p>16 training or implement different types of</p> <p>17 training or if a proposal did not include</p> <p>18 certain information, trigger a training.</p> <p>19 Q. So in the second example, if I could take</p> <p>20 that one, a salesperson would create a</p> <p>21 proposal for a customer, is that correct?</p> <p>22 A. Correct.</p> <p>23 Q. And then the system would review the</p> <p>24 information that was included in that</p> <p>25 proposal, is that correct? I don't mean to</p>
<p style="text-align: right;">177</p> <p>1 Q. Do you recall what that documentation would</p> <p>2 have been? Was there a standard form or a</p> <p>3 file created, any type of standard practice</p> <p>4 that would have occurred?</p> <p>5 A. No. I don't know.</p> <p>6 Q. If there were a prototype or a demo created,</p> <p>7 would that have been a software prototype?</p> <p>8 A. That was a common practice that we had done.</p> <p>9 Q. If a software prototype was created, would</p> <p>10 you have any copy of that prototype, a disk,</p> <p>11 a CD, a tape, whatever it might have been?</p> <p>12 A. I don't have anything.</p> <p>13 Q. If anything like that existed, the company</p> <p>14 would have it?</p> <p>15 A. I would assume so.</p> <p>16 Q. If we could go back to the example that you</p> <p>17 described earlier about a training situation</p> <p>18 that would be one example of how this system</p> <p>19 might function, do you recall that?</p> <p>20 A. Yes.</p> <p>21 Q. Are you able to elaborate at all about --</p> <p>22 from beginning to end how that -- that</p> <p>23 example would occur?</p> <p>24 A. I can speculate.</p> <p>25 MR. NEWTON: Object to form.</p>	<p style="text-align: right;">179</p> <p>1 put words in your mouth here.</p> <p>2 A. I think the rules could be written to look at</p> <p>3 the proposals as to what the content was.</p> <p>4 Q. Would that have been the way it would have</p> <p>5 happened in the example that you provided?</p> <p>6 MR. NEWTON: Object to form.</p> <p>7 THE WITNESS: That would be one</p> <p>8 example.</p> <p>9 BY MR. DION:</p> <p>10 Q. And then if a certain piece of information or</p> <p>11 pieces of information were not included in</p> <p>12 the proposal, the system would then trigger a</p> <p>13 training event, is that correct?</p> <p>14 A. That's one way that I would think it would</p> <p>15 work, yes.</p> <p>16 Q. So with that example in mind, what would</p> <p>17 be -- what would your understanding be in</p> <p>18 that example of the occurrence of the event</p> <p>19 which is -- we looked at line 5, column 36 it</p> <p>20 says "inferring occurrence of the event,"</p> <p>21 what would be the event that occurred in that</p> <p>22 example?</p> <p>23 MR. NEWTON: Object to form.</p> <p>24 THE WITNESS: My example a proposal</p> <p>25 was made.</p>

<p style="text-align: right;">180</p> <p>1 BY MR. DION:</p> <p>2 Q. How would the system know that a proposal was</p> <p>3 made?</p> <p>4 A. The system would assist the salesperson in</p> <p>5 the creation of that proposal.</p> <p>6 Q. So the salesperson would sit down at their</p> <p>7 computer terminal or what have you and create</p> <p>8 the proposal in one of the modules of the</p> <p>9 system, is that correct?</p> <p>10 A. Yes.</p> <p>11 MR. NEWTON: Object to form.</p> <p>12 BY MR. DION:</p> <p>13 Q. And the creation of that proposal would be</p> <p>14 the occurrence of the event, is that correct?</p> <p>15 A. In this example, yes.</p> <p>16 Q. So what would be the inferring the occurrence</p> <p>17 of the event?</p> <p>18 MR. NEWTON: Object to form.</p> <p>19 THE WITNESS: I don't know.</p> <p>20 (Phone ringing.)</p> <p>21 BY MR. DION:</p> <p>22 Q. What would your understanding be of the</p> <p>23 context in which the event occurred in that</p> <p>24 example?</p> <p>25 MR. NEWTON: Object to form.</p>	<p style="text-align: right;">182</p> <p>1 the -- in your conception of this invention.</p> <p>2 Did you conceive of it as having rules that</p> <p>3 would dictate which actions were taken?</p> <p>4 A. Generally the rules could come from a variety</p> <p>5 of places but generally from the person who</p> <p>6 is the administrator of the system or who has</p> <p>7 administrative rights.</p> <p>8 Q. So a person would input the rules into the</p> <p>9 system?</p> <p>10 A. I'm not sure that's the only way that rules</p> <p>11 could be created.</p> <p>12 Q. What are the other ways that you think rules</p> <p>13 could be created?</p> <p>14 A. By artificial intelligence by past usage of</p> <p>15 the system, by modeling. There could be a</p> <p>16 variety of ways that these rules could be</p> <p>17 created.</p> <p>18 Q. In 1995 when you conceived of the invention</p> <p>19 that's described here, at that time did you</p> <p>20 believe that artificial intelligence had a</p> <p>21 role in the system that you conceived of?</p> <p>22 A. It was something that was talked about.</p> <p>23 Q. How was it talked about?</p> <p>24 A. Talked about in the industry and amongst</p> <p>25 clients.</p>
<p style="text-align: right;">181</p> <p>1 THE WITNESS: Could be several</p> <p>2 things, I suppose. One would be that it's</p> <p>3 a first proposal to a customer.</p> <p>4 BY MR. DION:</p> <p>5 Q. That would be an example of possible context</p> <p>6 for that event?</p> <p>7 A. Correct.</p> <p>8 Q. Then what would be the automatically</p> <p>9 initiating an operation one or more</p> <p>10 particular subsystems of the computer to</p> <p>11 facilitate a new action based on the inferred</p> <p>12 context? How would that happen in the</p> <p>13 example that you provided?</p> <p>14 MR. NEWTON: Object to form.</p> <p>15 THE WITNESS: Again, depending upon</p> <p>16 the rules, but the one example would be</p> <p>17 suggestions to a salesperson as to what</p> <p>18 they could have included in the proposal.</p> <p>19 BY MR. DION:</p> <p>20 Q. When you say "depending upon the rules," the</p> <p>21 rules that you are referring to, how would</p> <p>22 they come to exist within the system?</p> <p>23 A. Do you remember which claim rules were</p> <p>24 mentioned in here?</p> <p>25 Q. I'm asking, I guess, more generally in</p>	<p style="text-align: right;">183</p> <p>1 Q. What role did you believe it could</p> <p>2 potentially or would have in the system that</p> <p>3 you conceived of at that time?</p> <p>4 MR. NEWTON: Object to form.</p> <p>5 THE WITNESS: I'm sorry, could you</p> <p>6 repeat that.</p> <p>7 BY MR. DION:</p> <p>8 Q. In 1995 when you invented this system, what</p> <p>9 role did you believe artificial intelligence</p> <p>10 would play in this system?</p> <p>11 MR. NEWTON: Same objection.</p> <p>12 THE WITNESS: AI, artificial</p> <p>13 intelligence, was a developing art. My --</p> <p>14 Jerry Smith, we talked about yesterday, he</p> <p>15 always had a saying: We aren't going to</p> <p>16 build artificial intelligence in the</p> <p>17 software, we're going to build real</p> <p>18 intelligence, so artificial intelligence</p> <p>19 or some variation of that. I don't know</p> <p>20 how to elaborate.</p> <p>21 BY MR. DION:</p> <p>22 Q. We were talking about how the rules came to</p> <p>23 be in the system. And you said that other</p> <p>24 than human input of rules, one possible other</p> <p>25 way the rules would come to be was artificial</p>

<p style="text-align: right;">196</p> <p>1 MR. NEWTON: Object to form.</p> <p>2 THE WITNESS: I think so.</p> <p>3 BY MR. DION:</p> <p>4 Q. If I could direct your attention back to</p> <p>5 column 2, two sentences further down than</p> <p>6 what we were discussing there is a sentence</p> <p>7 that begins "The computer automatically</p> <p>8 detects the occurrence of the event."</p> <p>9 Do you see that?</p> <p>10 A. Second paragraph?</p> <p>11 Q. Yes, second sentence of the second paragraph</p> <p>12 under summary of invention if I could have</p> <p>13 you review that?</p> <p>14 A. Yes.</p> <p>15 Q. That describes that the computer detects the</p> <p>16 occurrence of the event and determines the</p> <p>17 context in which the event occurs. Was</p> <p>18 determining the context in which the event</p> <p>19 occurs a feature or functionality of the</p> <p>20 system that you invented?</p> <p>21 A. Yes.</p> <p>22 Q. What was your understanding of, in your</p> <p>23 conception, what that would mean?</p> <p>24 A. Automatically detects means that somebody</p> <p>25 doesn't have to say to the computer: I did</p>	<p style="text-align: right;">198</p> <p>1 of the application?</p> <p>2 A. Probably not.</p> <p>3 Q. Do you know who did?</p> <p>4 MR. NEWTON: Object to form.</p> <p>5 THE WITNESS: My feeling is</p> <p>6 John Sumner, the legal firm would have</p> <p>7 crafted that.</p> <p>8 BY MR. DION:</p> <p>9 Q. So your testimony is that you don't</p> <p>10 understand in relation to your invention what</p> <p>11 context means and that you think your</p> <p>12 attorney added that description into the</p> <p>13 application, is that correct?</p> <p>14 MR. NEWTON: Object to form.</p> <p>15 THE WITNESS: I don't think that's</p> <p>16 what I said.</p> <p>17 BY MR. DION:</p> <p>18 Q. What did you say?</p> <p>19 A. I said that when we submitted it, I</p> <p>20 understood it. I'm not sure today as to what</p> <p>21 that means.</p> <p>22 Q. If you look at the language in the</p> <p>23 specification that talks about the event</p> <p>24 manager determines the context in which the</p> <p>25 recognized event occurs, then if I could have</p>
<p style="text-align: right;">197</p> <p>1 this. It was detected based upon actions or</p> <p>2 events.</p> <p>3 Q. And then what about the second portion of</p> <p>4 that sentence, "Determines the context in</p> <p>5 which the event occurs"?</p> <p>6 A. Don't know.</p> <p>7 Q. Do you know what context is as it relates to</p> <p>8 your invention?</p> <p>9 A. No.</p> <p>10 Q. You don't know what context is?</p> <p>11 A. My definition would be something around</p> <p>12 situation in which it occurred.</p> <p>13 Q. You said earlier that you would have reviewed</p> <p>14 the application before it was filed, is that</p> <p>15 correct?</p> <p>16 A. Correct.</p> <p>17 Q. At the time that you reviewed the</p> <p>18 application, did you feel that it fairly and</p> <p>19 accurately described your invention?</p> <p>20 A. Yes.</p> <p>21 Q. Did you at that time understand what</p> <p>22 "determine the context" meant in relation to</p> <p>23 your invention?</p> <p>24 A. Yes.</p> <p>25 Q. Did you direct that that language be a part</p>	<p style="text-align: right;">199</p> <p>1 you look back at the language in the claim</p> <p>2 where it describes, looking at line 5 at</p> <p>3 column 36, "Inferring occurrence of the event</p> <p>4 and the context in which the event occurred,"</p> <p>5 do you believe that inferring a context in</p> <p>6 which the event occurred is the same or</p> <p>7 different than determining the context in</p> <p>8 which the event occurred?</p> <p>9 A. I would think so.</p> <p>10 Q. You would think that they are the same, or</p> <p>11 you would think that they are different?</p> <p>12 A. Determining, they are both used in -- well,</p> <p>13 let me -- so inferring column 36, row 5,</p> <p>14 inferring with what over here now?</p> <p>15 Q. Column 36, line 5 says, "Inferring occurrence</p> <p>16 of the event and a context in which the event</p> <p>17 occurred." I read that to mean that the</p> <p>18 system infers both the occurrence of the</p> <p>19 event and also infers a context in which the</p> <p>20 event occurred.</p> <p>21 Is your reading of that the same as</p> <p>22 mine?</p> <p>23 A. I don't know.</p> <p>24 Q. How do you read that?</p> <p>25 A. To me it would be, I believe so.</p>

<p style="text-align: right;">220</p> <p>1 salesperson thereafter --</p> <p>2 BY MR. DION:</p> <p>3 Q. So now that -- I'm sorry, were you finished?</p> <p>4 A. Yes, I was finished.</p> <p>5 Q. So on the document that we were looking at</p> <p>6 here in Exhibit Number 3, which is page 15 of</p> <p>7 this December 10 response to -- the</p> <p>8 December 10 amendment, it states here that</p> <p>9 it's this context sensitive event recognition</p> <p>10 and a -- that results in a nonlinear sales</p> <p>11 process, is that a fair statement?</p> <p>12 MR. NEWTON: Could I have that</p> <p>13 question back.</p> <p>14 (Whereupon, the court reporter read</p> <p>15 back the previous question.)</p> <p>16 MR. NEWTON: Object to form.</p> <p>17 THE WITNESS: The nonlinear sales</p> <p>18 process is just the way things are.</p> <p>19 BY MR. DION:</p> <p>20 Q. What do you mean by "just the way things</p> <p>21 are"?</p> <p>22 A. That's the way -- sales processes are</p> <p>23 nonlinear as we discussed earlier.</p> <p>24 Q. So in the real world, detached from any</p> <p>25 particular software product, sales processes</p>	<p style="text-align: right;">222</p> <p>1 then have the -- the sales process would</p> <p>2 begin, an event would occur, the context of</p> <p>3 the event would be considered by the system</p> <p>4 and then rather than A to B just as a matter</p> <p>5 of course, the process might continue in any</p> <p>6 one of a number of directions based on the</p> <p>7 event and the context, is that accurate?</p> <p>8 A. The event the context and the rules, yes.</p> <p>9 Q. So the linear system would have rules as</p> <p>10 well, right?</p> <p>11 A. Could have, I suppose.</p> <p>12 Q. And the rules would just be performed step A</p> <p>13 then go to B then go to C then go to D and on</p> <p>14 and on, is that correct?</p> <p>15 A. Correct.</p> <p>16 Q. Now, you said your system would consider the</p> <p>17 inputs, the event, the context and then based</p> <p>18 on the rules, direct a direction for the</p> <p>19 sales process to proceed, is that correct?</p> <p>20 A. Correct.</p> <p>21 Q. Does that result from anything other than</p> <p>22 just a more complex set of rules?</p> <p>23 MR. NEWTON: Object to form.</p> <p>24 THE WITNESS: We believe so, yes.</p> <p>25 BY MR. DION:</p>
<p style="text-align: right;">221</p> <p>1 are nonlinear, is that what you are trying to</p> <p>2 say?</p> <p>3 A. That's my experience.</p> <p>4 Q. And the software that you invented then was</p> <p>5 an attempt to facilitate these nonlinear</p> <p>6 sales processes with software, is that</p> <p>7 correct?</p> <p>8 A. Yes.</p> <p>9 Q. And what existed in the marketplace before</p> <p>10 your software it's your belief it did not</p> <p>11 have the ability to facilitate nonlinear</p> <p>12 sales processes, is that correct?</p> <p>13 MR. NEWTON: Object to form.</p> <p>14 THE WITNESS: And there was a whole</p> <p>15 variety of small systems out there.</p> <p>16 BY MR. DION:</p> <p>17 Q. So a system that had a linear progression,</p> <p>18 the sales process would just go from step A</p> <p>19 to step B to step C and so on each time</p> <p>20 regardless of context, is that correct?</p> <p>21 MR. NEWTON: Object to form.</p> <p>22 THE WITNESS: That would be my</p> <p>23 definition.</p> <p>24 BY MR. DION:</p> <p>25 Q. And the system that you conceived of would</p>	<p style="text-align: right;">223</p> <p>1 Q. What else do you believe results in that</p> <p>2 outcome other than just a more complex set of</p> <p>3 rules?</p> <p>4 A. I think it's as stated in here (indicating),</p> <p>5 this -- page 15.</p> <p>6 Q. What exactly on page 15 are you referring to?</p> <p>7 A. That this Negrino fails to adequately teach</p> <p>8 or suggest context sensitive event</p> <p>9 recognition, it doesn't have flexibility,</p> <p>10 it's a plurality of systems -- subsystems,</p> <p>11 which is unique and it's in great advancement</p> <p>12 in the state of the art.</p> <p>13 Q. Do you believe that the system you invented</p> <p>14 was the first system to integrate a plurality</p> <p>15 of subsystems?</p> <p>16 MR. NEWTON: Object to form.</p> <p>17 THE WITNESS: Especially in</p> <p>18 combination with an event manager here.</p> <p>19 BY MR. DION:</p> <p>20 Q. Well, you told me earlier event manager was a</p> <p>21 term that you never applied to anything that</p> <p>22 you developed?</p> <p>23 A. Right. No, that's in here (indicating).</p> <p>24 Q. Well, what do you understand the event</p> <p>25 manager to be?</p>



<p style="text-align: right;">224</p> <p>1 A. The functionality that facilitated this</p> <p>2 capability.</p> <p>3 Q. Facilitated what capability?</p> <p>4 A. Nonlinear sales plurality of systems.</p> <p>5 Q. Yesterday we talked a lot about the software</p> <p>6 that you developed in 1983?</p> <p>7 A. Right.</p> <p>8 Q. And you said that that had multiple</p> <p>9 functionalities, it had pricing, quoting,</p> <p>10 finance, proposals, product and lifecycle at</p> <p>11 the beginning and then others were added</p> <p>12 later, is that accurate?</p> <p>13 A. Right.</p> <p>14 Q. Were those subsystems?</p> <p>15 MR. NEWTON: Object to form.</p> <p>16 THE WITNESS: I called them modules.</p> <p>17 I would have to think about that.</p> <p>18 BY MR. DION:</p> <p>19 Q. I'd appreciate if you would and let me know</p> <p>20 if you can answer the question.</p> <p>21 THE WITNESS: Is subsystem defined</p> <p>22 in that?</p> <p>23 BY MR. DION:</p> <p>24 Q. I don't know the answer to that question off</p> <p>25 the top of my head, but you can go ahead and</p>	<p style="text-align: right;">226</p> <p>1 subsystems. I don't know if that's helpful</p> <p>2 to you or not.</p> <p>3 A. Well, then figure 2 is an illustration that</p> <p>4 describes that.</p> <p>5 Q. Does that provide you with a sufficient</p> <p>6 understanding of subsystems then to answer</p> <p>7 the question as to whether the modules as</p> <p>8 you've described them in your 1983 software</p> <p>9 are the same or different than the term</p> <p>10 "subsystems" as it's used in the patent?</p> <p>11 A. The way that this is illustrated is that</p> <p>12 these are all subsystems on the top layer.</p> <p>13 And all of those modules you talked about</p> <p>14 were within this time with customer</p> <p>15 subsystem, they were modules within that</p> <p>16 subsystem.</p> <p>17 Q. With that understanding of subsystem, were</p> <p>18 the modules of your 1983 software subsystems?</p> <p>19 A. No.</p> <p>20 Q. And why is that?</p> <p>21 A. They were a part of this subsystem of time</p> <p>22 with customer.</p> <p>23 Q. I don't know if I follow that answer.</p> <p>24 The modules in your 1983 software,</p> <p>25 those functionalities, are part of the time</p>
<p style="text-align: right;">225</p> <p>1 take a look.</p> <p>2 Do you have an understanding of what</p> <p>3 the term "subsystem" means as it's used in</p> <p>4 this patent?</p> <p>5 MR. NEWTON: Object to form.</p> <p>6 THE WITNESS: I'm not sure.</p> <p>7 BY MR. DION:</p> <p>8 Q. If I could direct your attention to column 3.</p> <p>9 I don't know if this is quite a definition,</p> <p>10 per se. But if you look under the heading</p> <p>11 Detailed Description of the Preferred</p> <p>12 Embodiments at the second paragraph, it</p> <p>13 describes there starting in the second</p> <p>14 sentence that a salesperson's support system,</p> <p>15 100, is made up of a number of different</p> <p>16 subsystems which generally relate to various</p> <p>17 phases of the sales process. The system as</p> <p>18 disclosed is divided into four core process</p> <p>19 components, 103, namely, a lead generation</p> <p>20 component, 102, a time with customer</p> <p>21 component, 104, an order management</p> <p>22 component, 106, and a customer retention</p> <p>23 component, 108.</p> <p>24 I don't know if that's a definition,</p> <p>25 but that's a description in the patent of the</p>	<p style="text-align: right;">227</p> <p>1 with customer subsystem?</p> <p>2 A. Correct.</p> <p>3 Q. Was your 1983 software a single system?</p> <p>4 MR. NEWTON: Object to form.</p> <p>5 THE WITNESS: It was a single</p> <p>6 solution with a variety of modules is the</p> <p>7 way we described it.</p> <p>8 BY MR. DION:</p> <p>9 Q. And each module provided different</p> <p>10 functionality, is that correct?</p> <p>11 A. Correct.</p> <p>12 Q. Were those modules integrated?</p> <p>13 A. They passed data from one to another.</p> <p>14 Q. Was that yes, they were integrated?</p> <p>15 MR. NEWTON: Object to form.</p> <p>16 THE WITNESS: Yes, they were.</p> <p>17 BY MR. DION:</p> <p>18 Q. So would it be fair to say that your 1983</p> <p>19 software then had the integration of a</p> <p>20 plurality of modules into a single system for</p> <p>21 facilitating a sales process?</p> <p>22 A. Yes.</p> <p>23 Q. And you said also that information was shared</p> <p>24 between the different modules?</p> <p>25 A. Yes.</p>

<p style="text-align: right;">228</p> <p>1 Q. Was there some components of the system that</p> <p>2 facilitated that transfer of information?</p> <p>3 MR. NEWTON: Object to form.</p> <p>4 THE WITNESS: That's the question we</p> <p>5 got tangled up on yesterday. Is it in a</p> <p>6 disk? Is it in memory? How was it</p> <p>7 stored? And so we are back to that same</p> <p>8 question.</p> <p>9 BY MR. DION:</p> <p>10 Q. Well, I don't mean to necessarily ask about</p> <p>11 the particular architecture of the hardware</p> <p>12 then. But -- so if I put -- if I'm sitting</p> <p>13 down at the computer and a customer walks in</p> <p>14 and I type in their, you know, name and</p> <p>15 address and the piece of equipment they want</p> <p>16 to buy and I put all of that information into</p> <p>17 the pricing module and that gives me a price,</p> <p>18 correct?</p> <p>19 A. There is a menu approach. But yes,</p> <p>20 essentially.</p> <p>21 Q. And then if I switch to the quoting system,</p> <p>22 the information that I -- that was input in</p> <p>23 the pricing module shows up in the quoting</p> <p>24 module?</p> <p>25 A. Yes.</p>	<p style="text-align: right;">230</p> <p>1 A. That would be the software that would do</p> <p>2 that.</p> <p>3 Q. The event manager was the software that would</p> <p>4 do that?</p> <p>5 A. Again, I'm not sure if I understand the exact</p> <p>6 architecture, but there was a piece of</p> <p>7 functionality or capabilities that would do</p> <p>8 that.</p> <p>9 Q. So there was a functionality of the system</p> <p>10 that would work with the different subsystems</p> <p>11 to try and provide that efficiency to the</p> <p>12 salesperson?</p> <p>13 A. And that's reflected I think on figure 2.</p> <p>14 Q. And that's what you would refer to as the</p> <p>15 event manager?</p> <p>16 A. Yes.</p> <p>17 Q. So the event manager would interface with</p> <p>18 each of the subsystems?</p> <p>19 A. Yes.</p> <p>20 Q. Would it share information between the</p> <p>21 subsystems?</p> <p>22 A. Yes.</p> <p>23 Q. Is that somehow different than the component</p> <p>24 of your 1983 software that transferred and</p> <p>25 shared information among the different</p>
<p style="text-align: right;">229</p> <p>1 Q. Does the system facilitate that transfer of</p> <p>2 information?</p> <p>3 A. Yes.</p> <p>4 Q. Okay. We were talking about what was unique</p> <p>5 or inventive or innovative about the system</p> <p>6 you invented and one of the things you said</p> <p>7 was the integration of a plurality of</p> <p>8 subsystems, and then you said, in addition,</p> <p>9 that the integration of those subsystems with</p> <p>10 an event manager was unique, is that correct?</p> <p>11 A. Yes.</p> <p>12 Q. What was it about the event manager that was</p> <p>13 unique?</p> <p>14 MR. NEWTON: Object to form.</p> <p>15 THE WITNESS: My recollection is</p> <p>16 that we wanted to help the salespeople be</p> <p>17 as effective as possible. And when you</p> <p>18 have multiple systems, multiple sales</p> <p>19 processes helping them with the proper</p> <p>20 content, the proper tools at the right</p> <p>21 point in time --</p> <p>22 BY MR. DION:</p> <p>23 Q. How does --</p> <p>24 A. -- in turn making it more effective.</p> <p>25 Q. How does that relate to the event manager?</p>	<p style="text-align: right;">231</p> <p>1 modules?</p> <p>2 MR. NEWTON: Object to form.</p> <p>3 THE WITNESS: The tool in 1983 would</p> <p>4 be captured in that box right there</p> <p>5 (indicating), time with customer.</p> <p>6 BY MR. DION:</p> <p>7 Q. I understand that. But within that tool in</p> <p>8 1983 there were different modules that</p> <p>9 performed different functions?</p> <p>10 A. Correct.</p> <p>11 Q. And those modules we talked about earlier</p> <p>12 were integrated?</p> <p>13 A. Yes.</p> <p>14 Q. And information was transferred from one</p> <p>15 module to another?</p> <p>16 MR. NEWTON: Object to form.</p> <p>17 THE WITNESS: Yes.</p> <p>18 BY MR. DION:</p> <p>19 Q. So the component of that 1983 system that</p> <p>20 transferred information from one module to</p> <p>21 another, is that different than the event</p> <p>22 manager described in the '525 Patent?</p> <p>23 MR. NEWTON: Object to form.</p> <p>24 THE WITNESS: Yes.</p> <p>25 BY MR. DION:</p>

<p style="text-align: right;">232</p> <p>1 Q. How are they different?</p> <p>2 A. The 1983 would pass information from one</p> <p>3 module to another, it had no relationship to</p> <p>4 other systems, other subsystems, there was</p> <p>5 nothing to do with any events. This was</p> <p>6 simply transferring this data to where it was</p> <p>7 needed in another module, kind of filling out</p> <p>8 the blanks so you didn't have to reenter it.</p> <p>9 Q. Did that create efficiency for the</p> <p>10 salesperson?</p> <p>11 A. Yes.</p> <p>12 Q. Did it facilitate the sales process?</p> <p>13 MR. NEWTON: Object to form.</p> <p>14 THE WITNESS: Yes.</p> <p>15 BY MR. DION:</p> <p>16 Q. If a salesperson was sitting at their</p> <p>17 computer using your 1983 system and they put</p> <p>18 in information in one module and then they</p> <p>19 went into a separate module, did they have to</p> <p>20 do anything in order to fill the information</p> <p>21 entered into the first module into the fields</p> <p>22 in the second module?</p> <p>23 A. No.</p> <p>24 Q. So it was automatic?</p> <p>25 A. Yes.</p>	<p style="text-align: right;">234</p> <p>1 BY MR. DION:</p> <p>2 Q. Is that accomplished, in your understanding,</p> <p>3 by a series of rules?</p> <p>4 MR. NEWTON: Object to form.</p> <p>5 THE WITNESS: It would depend upon</p> <p>6 how broadly you can define rules, but yes.</p> <p>7 BY MR. DION:</p> <p>8 Q. Well, for instance, the Google search, I</p> <p>9 would assume, returns search results based on</p> <p>10 some set of rules that dictate how the search</p> <p>11 functionality works, would you think that's</p> <p>12 true?</p> <p>13 A. Yes, if I understand -- maybe it's a bad</p> <p>14 example, but if I understand their</p> <p>15 capability, yes.</p> <p>16 Q. And you described that an expert system might</p> <p>17 be perhaps a system that returned results</p> <p>18 with some maybe additional layer of</p> <p>19 information or that anticipates what the user</p> <p>20 might be looking for, is that --</p> <p>21 A. Yes, more helpful.</p> <p>22 Q. Would that additional helpfulness come from</p> <p>23 more rules?</p> <p>24 MR. NEWTON: Object to form.</p> <p>25 THE WITNESS: Yes, but depending</p>
<p style="text-align: right;">233</p> <p>1 THE WITNESS: Lunchtime?</p> <p>2 MR. DION: Can we go off the record?</p> <p>3 (Recess.)</p> <p>4 MR. DION: Are we all set?</p> <p>5 MR. NEWTON: (Laughing.)</p> <p>6 BY MR. DION:</p> <p>7 Q. Mr. Johnson, are you familiar with the term</p> <p>8 "expert system"?</p> <p>9 A. Somewhat.</p> <p>10 Q. What is your understanding of that term?</p> <p>11 A. In my definition artificial intelligence</p> <p>12 could be a part of that, an expert system is</p> <p>13 a system that helps you, it facilitates</p> <p>14 functionality.</p> <p>15 Q. What differentiates an expert system from a</p> <p>16 nonexpert system? Or I don't know if there</p> <p>17 is another more appropriate term.</p> <p>18 MR. NEWTON: Object to form.</p> <p>19 THE WITNESS: It doesn't necessarily</p> <p>20 relate to this, but a Google search where</p> <p>21 you type in a word and it comes back with</p> <p>22 words is a nonexpert system to me. An</p> <p>23 expert system would be something that</p> <p>24 would help organize it and help anticipate</p> <p>25 what you're looking for.</p>	<p style="text-align: right;">235</p> <p>1 upon definition of rules. Rules can be a</p> <p>2 variety of not just if-then statements.</p> <p>3 BY MR. DION:</p> <p>4 Q. Does an expert system use a different type of</p> <p>5 rules than a nonexpert system?</p> <p>6 A. I really don't know.</p> <p>7 Q. Would you characterize your invention that's</p> <p>8 disclosed and claimed in the '525 Patent as</p> <p>9 an expert system?</p> <p>10 A. I would.</p> <p>11 Q. Why would you say that this system is an</p> <p>12 expert system?</p> <p>13 A. Because it's a -- helping a salesperson based</p> <p>14 upon situations, type of customer, guiding</p> <p>15 them to the right place, presenting them with</p> <p>16 the right kind of information.</p> <p>17 Q. Are all of those things you just described</p> <p>18 accomplished by rules?</p> <p>19 MR. NEWTON: Object to form.</p> <p>20 THE WITNESS: You know, it would</p> <p>21 have to depend upon how rules are defined,</p> <p>22 but yes.</p> <p>23 BY MR. DION:</p> <p>24 Q. How would you define the rules?</p> <p>25 A. Some people define rules as if-then</p>

<p style="text-align: right;">244</p> <p>1 A. As I read it here today, it looks detects to</p> <p>2 me would be a good term.</p> <p>3 Q. If I could have you turn to the last tab.</p> <p>4 A. (Complies.)</p> <p>5 Q. Again, that's another amendment filed with</p> <p>6 the patent office. It's stamped in the top</p> <p>7 left October 27, 1999.</p> <p>8 A. (Reviews document.) Yes.</p> <p>9 Q. Both looking at the same document?</p> <p>10 Do you recall if you saw that</p> <p>11 document before it was submitted to the</p> <p>12 patent office?</p> <p>13 A. No.</p> <p>14 Q. On October 27, 1999 were you still employed</p> <p>15 with CWC?</p> <p>16 A. This could have been my last day, it was the</p> <p>17 27th, 28th, 29th of October. Right -- the</p> <p>18 very end of October.</p> <p>19 Q. Do you have any recollection leading up to or</p> <p>20 around your last day, you know, having any</p> <p>21 involvement with the prosecution of this</p> <p>22 patent, somebody calling you saying: Hey, we</p> <p>23 know you are leaving. We have to get this</p> <p>24 done before you go or anything like that?</p> <p>25 A. No.</p>	<p style="text-align: right;">246</p> <p>1 Q. And how is it that those decisions that the</p> <p>2 system made were more educated?</p> <p>3 A. We are back to rules, how the rules were</p> <p>4 created, so rules or expert systems are</p> <p>5 helping a salesperson.</p> <p>6 Q. So the rules that were implemented by the</p> <p>7 system analyzed whatever information there</p> <p>8 was to help the salesperson make a more</p> <p>9 educated decision, is that fair?</p> <p>10 A. Yes.</p> <p>11 Q. And the last sentence says that the system</p> <p>12 becomes more automated and efficient in this</p> <p>13 way.</p> <p>14 Was it your understanding that the</p> <p>15 system you invented would become more</p> <p>16 automated?</p> <p>17 A. Yes.</p> <p>18 Q. How would it become more automated?</p> <p>19 A. Rather than a salesperson requesting</p> <p>20 additional information or going in and</p> <p>21 searching for it, it would be presented to</p> <p>22 them. So it's more automated in the way that</p> <p>23 information is given to them.</p> <p>24 Q. Now, that's more automated as compared to...</p> <p>25 A. Manually selecting it.</p>
<p style="text-align: right;">245</p> <p>1 Q. Did you have any further contact with the</p> <p>2 attorneys prosecuting this patent after you</p> <p>3 left CWC?</p> <p>4 A. I don't remember.</p> <p>5 Q. If I could have you look at page 2 of that</p> <p>6 document. The last full paragraph toward the</p> <p>7 bottom starting "It is important..." would</p> <p>8 you please review that paragraph. And as</p> <p>9 before, feel free to review any other</p> <p>10 information that might be necessary to give</p> <p>11 you context for that paragraph.</p> <p>12 A. (Reviews document.) Okay.</p> <p>13 Q. One of the things it says in that paragraph</p> <p>14 is that these certain qualities of the event</p> <p>15 manager allow the system to make more</p> <p>16 educated decisions.</p> <p>17 Do you have an understanding of what</p> <p>18 that means?</p> <p>19 A. No, I don't.</p> <p>20 Q. Did the system that you invented, your</p> <p>21 understanding of that system, did it make</p> <p>22 more educated decisions?</p> <p>23 A. Yes.</p> <p>24 Q. More educated than what?</p> <p>25 A. Than a salesperson deciding on their own.</p>	<p style="text-align: right;">247</p> <p>1 Q. Okay. So as compared to, say, the prior</p> <p>2 systems that were in the market before this?</p> <p>3 A. Correct.</p> <p>4 Q. Do you understand that to mean that the</p> <p>5 system that you invented would itself become</p> <p>6 more automated over time?</p> <p>7 A. That is not -- no, I wouldn't take that</p> <p>8 statement to mean that.</p> <p>9 Q. So it's just simply more automated than, say,</p> <p>10 the salesperson working without a computer or</p> <p>11 even perhaps more automated than the</p> <p>12 salesperson working with software that</p> <p>13 existed before this invention?</p> <p>14 A. Correct.</p> <p>15 Q. Same thing with regard to efficient, was the</p> <p>16 efficiency over the prior art systems rather</p> <p>17 than the new system itself becoming more</p> <p>18 efficient over time?</p> <p>19 A. Correct.</p> <p>20 Q. Are you getting paid for your time here</p> <p>21 today?</p> <p>22 A. Yes.</p> <p>23 MR. NEWTON: Object to form.</p> <p>24 BY MR. DION:</p> <p>25 Q. Who are you being paid by?</p>

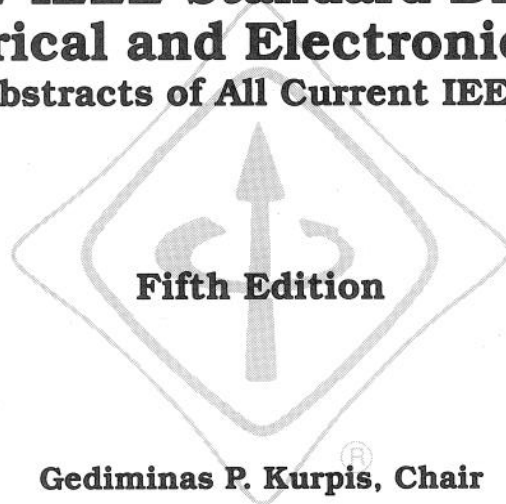
# **EXHIBIT 3-D**

sub-pyr/'form/, *mlj.*  
sub-'quad-ran/'gu'tar, *mlj.*  
sub-'quad-rate, *mlj.*  
sub-'qual-'lity, *n., pl. -ties.*  
sub-'ques-'tion, *n.*  
sub-'quin-'que-'fld, *mlj.*  
sub/'ra'ce/, *n.*  
sub-'ra/'dian-co, *n.*  
sub-'ra/'dian-cy, *n.*  
sub-'ra/'diate, *mlj.*  
sub-'ra/'diat'ive, *mlj.*  
sub-'rad/'i-cal, *mlj.; -ness, n.*  
sub-'rad/'u'lar, *mlj.*  
sub-'ra/'mose, *mlj.*  
sub-'ra/'mous, *mlj.*  
sub/'rango', *n.*  
sub-'read/'er, *n.*  
sub-'rea/'son, *n.*  
sub-'re-'bel-'tion, *n.*  
sub-'rec/'tal, *mlj.*  
sub-'rec-'tan-'gu'lar, *mlj.*  
sub-'rec/'tor, *n.*  
sub-'rec/'tory, *n., pl. -ries.*  
sub-'ref-'er-ence, *n.*  
sub-'ro/'gent, *n.*

# **EXHIBIT 3-E**

IEEE Std 100-1992

**The New IEEE Standard Dictionary  
of Electrical and Electronics Terms**  
[Including Abstracts of All Current IEEE Standards]



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SH15594

ing the motor to operate at a constant average speed that is a submultiple of its apparent synchronous speed. See: **asynchronous machine**. [9]

**subsynchronous satellite (communication satellite)**. A satellite, for which the sidereal period of rotation of the primary body about its own axis is an integral multiple of the mean sidereal period of revolution of the satellite about the primary body. [19]

**subsystem (1) (unique identification in power plants)**. A portion of a system containing two or more integrated components which, while not completely performing the specific function of a system, may be isolated for design, test, or maintenance. 803-1983

**(2) (unique identification in power plants and related facilities)**. A portion of a system containing two or more interrelated components which may be isolated for design, test, or maintenance. 804-1983

**(3) (nuclear power generating station protective systems)**. That part of the system which effects a particular protective function. These subsystems may include, but are not limited to those actuating: reactor shutdown; safety injection; containment isolation; emergency core cooling; containment pressure and temperature reduction; containment air cleaning. 380-1975w

**(4) (software)**. A secondary or subordinate system with a larger system. 610.12-1990

**(5) (local and metropolitan area networks)**. An element in a hierarchical division of an open system that interacts directly only with elements in the next higher division or the next lower division of that open system. 802.6-1990

**subtrahend**. A number to be subtracted from another number (the minuend) to produce a result (the difference). 610.1

**subtransient current (rotating machinery)**. The initial alternating component of armature current following a sudden short circuit. See: **armature**. [9]

**subtransient internal voltage (synchronous machine) (specified operating condition)**. The fundamental-frequency component of the voltage of each armature phase that would appear at the terminals immediately following the sudden removal of the load. Note: The subtransient internal voltage, as shown in the phasor diagram, is related to the terminal-voltage and phase-current phasors by the equation:

$$E''_1 = E_a + RI_a + jX''_d I_{ad} + jX''_q I_{aq}$$

For a machine subject to saturation, the reactances should be determined for the degree of saturation applicable to the specified operating conditions. [9]

**subtransient reactance (1) (power fault effects)**. The reactance of a generator at the initiation of a fault. This reactance is used for the calculation of the initial symmetrical fault current. The current continuously decreases but it is assumed to be steady at this value as a first step, lasting approximately 0.05 s after a suddenly applied fault. 367-1987

**(2) (electrical power systems in commercial buildings)**. The apparent reactance of the stator winding at the instant the short circuit occurs. 241-1990

**substrate (metal-nitride-oxide field-effect transistor)**. This insulated-gate field-effect transistor (IGFET) region separates source from drain and is of opposite conductivity type. The potential on the substrate terminal can only be equally, or less attractive to the carriers in the channel than the source terminal. 581-1978w

**subtree**. A tree whose root node is part of a larger tree. Note: A subtree is made up of a node and all of its hierarchical descendants. Syn: **branch**. 610.5-1990

**subtype**. A subset of a data type, obtained by constraining the set of possible values of the data type. Note: The operations applicable to the subtype are the same as those of the original data type. See also: **derived type**. 610.12-1990

**subway transformer (power and distribution transformer)**. A submersible-type distribution transformer suitable for installation in an underground vault. C57.12.80-1978

**sudden failure**. See: **failure, sudden**.

**sudden ionospheric disturbance (SID)**. An ionospheric disturbance with a duration of a few minutes to a few hours, characterized by the sudden increase in the ionization of the D region in the daylight hemisphere as a result of a solar flare. 211-1990

**sudden-pressure relay (power switchgear)**. A relay that operates by the rate of rise in pressure of a liquid or gas. C37.100-1981

**sudden short-circuit test (synchronous machine)**. A test in which a short-circuit is suddenly applied to the armature winding of the machine under specified operating conditions. [9]

**Suez Canal searchlight**. A searchlight constructed to the specifications of the Canal Administration that by regulation of the Administration, must be carried by every ship traversing the canal, so located as to illuminate the banks. [119]

**suffix notation**. See: **postfix notation**. 610.1

**suicide control (adjustable-speed drive)**. A control function that reduces and automatically maintains the generator voltage

# **EXHIBIT 3-F**



**MCGRAW-HILL**

# DICTIONARY OF SCIENTIFIC AND TECHNICAL TERMS

## Fifth Edition



Please ask at Circulation  
Desk for accompanying  
software



On the cover: Photomicrograph of crystals of vitamin B<sub>1</sub>.  
(Dennis Kunkel, University of Hawaii)

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#### McGRAW-HILL DICTIONARY OF SCIENTIFIC AND TECHNICAL TERMS, Fifth Edition

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by one that is more attainable or acceptable. { 'səb-stə'tū-shən }

**substitutional impurity** [SOLID STATE] An atom or ion which is not normally found in a solid, but which resides at the position where an atom or ion would ordinarily be located in the lattice structure, and replaces it. { 'səb-stə'tū-shən-əl im'pyūr-əd-ē }

**substitution alphabet** [COMMUN] An alphabet used in a coded message in which each letter in the original message is replaced by another letter in the coded message, according to a set of rules. { 'səb-stə'tū-shən 'al-fə,bet }

**substitution cipher** [COMMUN] A cipher in which the characters of the original message are replaced by other characters according to a key. { 'səb-stə'tū-shən sī-fər }

**substitution method** [PHYS] Any method of measurement, such as substitution weighing, in which a quantity is determined by substituting for it a known quantity which produces the same effect. { 'səb-stə'tū-shən meth-əd }

**substitution reaction** [CHEM] Replacement of an atom or radical by another one in a chemical compound. { 'səb-stə'tū-shən rē,ak-shən }

**substitution solid solution** [MET] A solid alloy having the atoms of the solute located at some lattice of points of the solvent. { 'səb-stə'tū-shən 'sāl-əd səl'shən }

**substitution weighing** [MECH] A method of weighing to allow for differences in lengths of the balance arms, in which the object to be weighed is first balanced against a counterpoise, and the known weights needed to balance the same counterpoise are then determined. Also known as counterpoise method. { 'səb-stə'tū-shən wā-īŋ }

**substitutive nomenclature** [ORG CHEM] A system in which the name of a compound is derived by using the functional group (the substituent) as a prefix or suffix to the name of the parent compound to which it is attached; for example, in 2-chloropropane a chlorine atom has replaced a hydrogen atom on the central carbon of the propane chain. { 'səb-stə'tūd-iv 'nō-mən,klā-chər }

**substrain** [CYTOL] A strain derived by isolation of a single cell or group of cells having properties or markers not shared by the other cells of the cell strain. { 'səb-strān }

**substrate** [BIOCHEM] The substance with which an enzyme reacts. [ECOL] The foundation to which a sessile organism is attached. [ELECTR] The physical material on which a microcircuit is fabricated; used primarily for mechanical support and insulating purposes, as with ceramic, plastic, and glass substrates; however, semiconductor and ferrite substrates may also provide useful electrical functions. [ENG] Basic surface on which a material adheres, for example, paint or laminate. [ORG CHEM] A compound with which a reagent reacts. { 'səb-strāt }

**stratosphere** [METEOROL] A region of indefinite lower limit just below the stratosphere. { 'səb-strad-ə,sfr }

**substratum** [GEOL] Any layer underlying the true soil. { 'səb-strad-əm }

**substring** [COMPUT SCI] A sequence of successive characters within a string. { 'səb-strīŋ }

**substructure** [CIV ENG] The part of a structure which is below ground. { 'səb-strək-chər }

**subsurface contour** See structure contour. { 'səb-sər-fəs 'kän,tūr }

**subsurface current** [OCEANOGR] An underwater current which is not present at the surface or whose core (region of maximum velocity) is below the surface. { 'səb-sər-fəs 'kə-rənt }

**subsurface flow** [HYD] Interflow plus groundwater flow. { 'səb-sər-fəs 'flō }

**subsurface geology** [GEOL] The study of geologic features beneath the land or sea-floor surface. Also known as underground geology. { 'səb-sər-fəs jē'āl-ə-jē }

**subsurface tillage** [AGR] A method of stirring the soil with blades that leaves stubble on or just below the surface. { 'səb-sər-fəs 'tīl-ij }

**subsurface waste disposal** [ENG] A waste disposal method for manufacturing wastes in porous underground rock formations. { 'səb-sər-fəs 'wäst dī,spōz-əl }

**subsurface wave** [ELECTROMAG] Electromagnetic wave propagated through water or land; operating frequencies for communications may be limited to approximately 35 kilohertz due to attenuation of high frequencies. { 'səb-sər-fəs 'wāv }

**subsynchronous** [ELEC] Operating at a frequency or speed

that is related to a submultiple of the source frequency. { 'səb-sīŋ-krə-nəs }

**subsynchronous resonance** [ELEC] An electrical resonant frequency on an alternating-current transmission line that is less than the line frequency, and results from the insertion of series capacitors to cancel out part of the line and system reactance. { 'səb-sīŋ-krə-nəs 'rez-ə-nəs }

**subsystem** [ENG] A major part of a system which itself has the characteristics of a system, usually consisting of several components. { 'səb-sis-təm }

**subtangent** [MATH] For a given point on a plane curve, the projection on the x axis of a rectangular coordinate system of the segment of the tangent between the point of tangency and the intersection of the tangent with the x axis. { 'səb-tan-jēnt }

**subtend** [BOT] To lie adjacent to and below another structure, often enclosing it. [MATH] A line segment or an arc of a circle subtends an angle with vertex at a specified point if the end points of the line segment or arc lie on the sides of the angle. { 'səb-tend }

**subtense bar** [ENG] The horizontal bar of fixed length in the subtense technique of distance measurement method. { 'səb-tens 'bār }

**subtense technique** [CIV ENG] A distance measuring technique in which the transit angle subtended by the subtense bar enables the computation of the transit-to-bar distance. { 'səb-tens tek'nēk }

**subterranean ice** See ground ice. { 'səb-tə-rē-nē-ən 'īs }

**subterranean stream** [HYD] A subsurface stream that flows through a cave or a group of communicating caves. { 'səb-tə-rē-nē-ən 'strēm }

**subtilin** [MICROBIO] An antibiotic substance obtained from *Bacillus subtilis*, active against gram-positive bacteria. { 'səb-təl-ēn }

**subtracted time** [IND ENG] In a continuous timing technique, the difference between two successive readings of a stopwatch. { 'səb-trak-təd 'tīm }

**subtractor** [COMPUT SCI] A computer device that can form the difference of two numbers or quantities. { 'səb-trak-tər }

**subtraction sign** [MATH] The symbol  $-$ , used to indicate subtraction. Also known as minus sign. { 'səb-trak-shən 'sīn }

**subtractor** [ELECTR] A circuit whose output is determined by the differences in analog or digital input signals. { 'səb-trak-tər }

**subtraction** [MATH] The addition of one quantity with the negative of another; in a system with an additive operation this is formally the sum of one element with the additive inverse of another. { 'səb-trak-shən }

**subtractive primaries** [OPTICS] The three colors, usually yellow, magenta, and cyan (greenish-blue), which are mixed together in a subtractive process. { 'səb-trak-tiv 'prī,mē-ri-ēz }

**subtractive process** [OPTICS] The process of producing colors by mixing absorbing media or filters of subtractive primary colors. { 'səb-trak-tiv 'prī-səs }

**subtrahend** [MATH] A quantity which is to be subtracted from another given quantity. { 'səb-trā,hend }

**subtree** [MATH] A subgraph of a tree which is itself a tree. { 'səb-trē }

**Subtriquetridae** [INV ZOO] A family of arthropods in the suborder Porocephaloidea. { 'səb-trā'ket-rī,dē }

**subtropic** [METEOROL] An indefinite belt in each hemisphere between the tropic and temperate regions; the polar boundaries are considered to be roughly 35–40° northern and southern latitudes, but vary greatly according to continental influence. { 'səb-trōp-ik }

**subtropical anticyclone** See subtropical high. { 'səb-trōp-ik 'an-ti-sī,klōn }

**Subtropical Convergence** [OCEANOGR] The zone of converging currents, generally located in midlatitudes. { 'səb-trōp-ik 'kɒn-vər-jens }

**subtropical cyclone** [METEOROL] The low-level (surface) manifestation of a cutoff low. { 'səb-trōp-ik 'saik-lōn }

**subtropical easterlies** See tropical easterlies. { 'səb-trōp-ik 'i:st-əl-ēz }

**subtropical easterlies index** [METEOROL] A measure of the strength of the easterly wind between the latitudes of 20° and 35°N; the index is computed from the average sea-level pressure difference between these latitudes and is expressed as the west component of the corresponding geostrophic wind. { 'səb-trōp-ik 'i:st-əl-ēz 'īndeks }

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SUBTENSE BAR



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# **EXHIBIT 3-G**

UNITED STATES DISTRICT COURT

EASTERN DISTRICT OF TEXAS

TYLER DIVISION

Case Number 6:07-CV-067-LED

SFA Systems, LLC,

Plaintiff,

vs.

Infor Global Solutions, Inc.,

Defendant.

\* \* \* \* \*

VIDEOTAPED DEPOSITION OF

MICHAEL P. KREBSBACH

\* \* \* \* \*

DATE TAKEN: 09/22/08

BY: CINDY M. TRATTLES

MAGNA LEGAL SERVICES



<p style="text-align: right;">Page 82</p> <p>1 A I understand.</p> <p>2 Q What a subsystem is. And is it your understanding</p> <p>3 that you don't know if it's a subsystem or not?</p> <p>4 That's a fair answer. I just want to know what</p> <p>5 your answer is.</p> <p>6 MR. EDMONDS: Objection, form.</p> <p>7 Q (By Mr. Zaher) Either it is or it isn't or you</p> <p>8 don't know?</p> <p>9 MR. EDMONDS: Objection, form.</p> <p>10 A The problem is that's a very technical question</p> <p>11 when you see one word on a page of a block diagram</p> <p>12 that I haven't seen in many many years.</p> <p>13 Q (By Mr. Zaher) Take your time.</p> <p>14 A Data by itself implies storage.</p> <p>15 Q Okay.</p> <p>16 A And so without reading this entire patent I don't</p> <p>17 know if what you're pointing to on one of the last</p> <p>18 pages and referring to this Figure 2 if data was a</p> <p>19 subsystem. I see API on top of the word Data,</p> <p>20 which to me implies it was a sub -- meant to be a</p> <p>21 subsystem rather than a storage container.</p> <p>22 Q Okay. And that would be the same thing as an event</p> <p>23 manager or the Communications block?</p> <p>24 MR. EDMONDS: Objection, form.</p> <p>25 A It's my understanding that an event manager and the</p>	<p style="text-align: right;">Page 84</p> <p>1 MR. ZAHER: John, you've made this</p> <p>2 objection. I'd like to meet your objection. What</p> <p>3 is the problem and I'll try to see if I can correct</p> <p>4 it?</p> <p>5 MR. EDMONDS: Well, I can't tell whether</p> <p>6 you're asking him about terms in the abstract or</p> <p>7 whether you're talking about terms in the patent.</p> <p>8 To the extent you're talking about terms in the</p> <p>9 patent, the construction of those terms is a matter</p> <p>10 of law for the Court.</p> <p>11 MR. ZAHER: Okay.</p> <p>12 MR. EDMONDS: And the witness has</p> <p>13 testified that he's spent 10 minutes reviewing this</p> <p>14 thing in the last 13 years. So, you know, to the</p> <p>15 extent you're asking him questions about something</p> <p>16 in the context of the patent you're really just</p> <p>17 asking him to speculate at this point.</p> <p>18 MR. ZAHER: Okay. Well, the question</p> <p>19 really is as to Figure 2 and those are the words</p> <p>20 that are on Figure 2.</p> <p>21 Q (By Mr. Zaher) You understand we're talking about</p> <p>22 Figure 2 and the words that are on Figure 2?</p> <p>23 A Yes.</p> <p>24 Q Okay. Do you understand those words?</p> <p>25 A I understand the words, but I don't know what the</p>
<p style="text-align: right;">Page 83</p> <p>1 communications would be subsystems.</p> <p>2 Q (By Mr. Zaher) Okay. Okay. What is order</p> <p>3 management?</p> <p>4 MR. EDMONDS: Objection, form.</p> <p>5 A Order management is the management of an order.</p> <p>6 Q (By Mr. Zaher) And sales management, what is sales</p> <p>7 management?</p> <p>8 MR. EDMONDS: Objection, form.</p> <p>9 A I don't recall what we meant by sales management in</p> <p>10 this figure.</p> <p>11 Q (By Mr. Zaher) Well, this system as far as you</p> <p>12 invented it and understood it to work, would this</p> <p>13 system be capable of generating an offer or a sales</p> <p>14 quote?</p> <p>15 MR. EDMONDS: Objection, form.</p> <p>16 Q (By Mr. Zaher) For pricing?</p> <p>17 MR. EDMONDS: Objection, form.</p> <p>18 A I believe so.</p> <p>19 Q (By Mr. Zaher) Is that one of its purposes?</p> <p>20 MR. EDMONDS: Objection, form.</p> <p>21 Q (By Mr. Zaher) Or were those one of its purposes,</p> <p>22 some of its purposes?</p> <p>23 MR. EDMONDS: Same objection.</p> <p>24 A Yes.</p> <p>25 Q (By Mr. Zaher) Okay.</p>	<p style="text-align: right;">Page 85</p> <p>1 reference to Figure 2 is.</p> <p>2 Q What reference?</p> <p>3 A Somewhere in this document it talks about Figure 2</p> <p>4 and all these numbers. I see a basic block</p> <p>5 diagram.</p> <p>6 Q Uh-hum. Is it fair to say that this is a block</p> <p>7 diagram about your invention?</p> <p>8 A Yes.</p> <p>9 Q Okay. Drawing your attention back to Claim 1. Do</p> <p>10 you see the next paragraph following the plurality</p> <p>11 of the substances is the detecting one or more</p> <p>12 changes in state characteristic. Do you see that?</p> <p>13 A Yes.</p> <p>14 Q What is meant by detecting one or more changes in</p> <p>15 state characteristic of an event occurring within</p> <p>16 the system? Can you explain that?</p> <p>17 MR. EDMONDS: Objection, form.</p> <p>18 A I just read it to mean what the words actually</p> <p>19 state. I mean I would consider it to be standard</p> <p>20 definitions of the words involved.</p> <p>21 Q (By Mr. Zaher) Okay. Give me an example of</p> <p>22 detecting one or more changes in state</p> <p>23 characteristic of an event occurring within the</p> <p>24 system.</p> <p>25 MR. EDMONDS: Objection to form.</p>

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<p style="text-align: right;">Page 86</p> <p>1 A A change in state would be if you picked one engine 2 and then decided to choose another engine, the 3 state of the engine selected would have changed. 4 Q (By Mr. Zaher) And that would be --. How would 5 that be understood in the system? Would that be a 6 variable that might change? Is that what that 7 could be? 8 MR. EDMONDS: Objection, form. 9 A A variable --. The word variable is a broad 10 meaning term in programming. Everything is based 11 on variables. If it can change, by definition it's 12 a variable. So it would be a variable changing. 13 Q (By Mr. Zaher) Okay. Would that be say a change in 14 some information in the database? Could that be 15 the same kind of change in state? 16 MR. EDMONDS: Objection, form. 17 A To the extent that when you refer to database 18 you're talking about data that can be changed while 19 the system is being used as opposed to data that's 20 put into the system to help it operate. 21 Q (By Mr. Zaher) Which one of those would it be 22 closest to? 23 MR. EDMONDS: Objection, form. 24 A Oh, "detecting one or more changes in state 25 characteristic of an event occurring within the</p>	<p style="text-align: right;">Page 88</p> <p>1 A A system is made up of a set of instructions that 2 operate inside a computer. 3 Q (By Mr. Zaher) Okay. 4 A And the inherent operation of a computer is to 5 continually check the state of any variable as 6 defined by the programmer. 7 Q And do all computer programs do that? 8 MR. EDMONDS: Object to form. 9 A Since I don't know all computer systems, if you're 10 talking in laymen's terminology as opposed to in 11 general how computer systems operate, yes, that's 12 how they operate. They continually cycle through 13 and look for changes. 14 Q (By Mr. Zaher) Okay. And how about your specific 15 programs that you were working on and designing and 16 coding, did your systems do this? 17 MR. EDMONDS: Objection, form. 18 A Yes. 19 Q (By Mr. Zaher) Okay. The next element is 20 "inferring occurrence of the event and a context in 21 which the event occurred based at least in part on 22 the detected changes in state". Do you understand 23 that? 24 MR. EDMONDS: Objection, form. 25 A I understand it as it's written.</p>
<p style="text-align: right;">Page 87</p> <p>1 system". If I go back to that, that means it's 2 detecting one or more changes in state 3 characteristic of an event occurring within the 4 system. That's state characteristic, if it 5 changes. 6 Q (By Mr. Zaher) Could that be an example of a change 7 of information in a database? 8 MR. EDMONDS: Objection, form. 9 A If it's variable, it can change. If it's static, 10 it cannot change. So it would not change. 11 Q (By Mr. Zaher) I see. So your point is that if 12 it's a spot in the database that is static and 13 never intended to be changed, it wouldn't refer to 14 that. But if it was a place in the database or 15 data system where it's intended to be changed, it 16 could refer to that; is that what you're saying? 17 MR. EDMONDS: Objection to form. 18 A Yes. 19 Q (By Mr. Zaher) Okay. How does the system detect 20 changes in state? What is that process? 21 MR. EDMONDS: Objection, form. 22 A That's the very process of coding a system. 23 Q (By Mr. Zaher) I don't understand your answer. 24 Could you explain that in more detail? 25 MR. EDMONDS: Same objection.</p>	<p style="text-align: right;">Page 89</p> <p>1 Q (By Mr. Zaher) Okay. Can you give me an example of 2 that like you did detecting? 3 MR. EDMONDS: Objection to form. 4 A I can't recall. 5 Q (By Mr. Zaher) You can't give me an example of what 6 that would be as you did for detecting? You can't 7 do it for occurrence? 8 MR. EDMONDS: Objection, form. 9 A In terms of detecting, that's much more common than 10 inferring and I cannot remember from that long ago 11 at that point in time an example of inferring 12 occurrence. 13 Q (By Mr. Zaher) You understand what it means though; 14 right? 15 A Uh-hum. 16 Q Okay. But you can't give me an example in the 17 abstract of how that would work? 18 MR. EDMONDS: Objection, form. 19 A I want to be accurate and so I cannot recall what 20 it would be. 21 Q (By Mr. Zaher) You can't recall what it would be. 22 Okay. Why don't you explain what it is then. 23 MR. EDMONDS: Objection, form. 24 A Inferring occurrence of the event is 25 self-explanatory. Inferring that something has</p>

23 (Pages 86 to 89)

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<p style="text-align: right;">Page 90</p> <p>1 happened. Inferring an occurrence. "Inferring 2 occurrence of the event and a context in which the 3 event occurred based at least in part on the 4 detected changes in state." 5 It's simply what it states there, that 6 there is an occurrence of an event that is in some 7 sort of context, such as speccking a truck. That's 8 a context of a configuration. And the event 9 occurred based on detected changes in state. So if 10 someone selects an option that was previously not 11 selected, it would have changed state. 12 And the event that occurred would have 13 been that an action occurred, such as pointing to 14 something and causing it to change state. And the 15 system inferred the occurrence of the event because 16 there are rules in the configurator that instruct 17 it to look at another section of the configuration 18 that may have changed states based on rules. 19 Q (By Mr. Zaher) I see. Okay. That was very 20 helpful. Thank you. 21 Now, the next step is, "Automatically 22 initiating an operation in one or more particular 23 subsystems of the compute to facilitate a new 24 action based on the inferred context." If you 25 could please do the same thing you just did for</p>	<p style="text-align: right;">Page 92</p> <p>1 Q I see. So if you upgraded to a more powerful 2 engine, the automatic initiation aspect of that 3 would be to accommodate the engine whatever other 4 related components would be, like the alternator or 5 the battery size or the radiator would be 6 automatically changed? 7 A Uh-hum. 8 Q Is that what that means? Okay. I see. And so is 9 that --. For example, we were talking about the 10 TCO, the truck change order. Would that be a 11 process that could be initiated through this 12 automatic initiating phase here? 13 MR. EDMONDS: Objection, form. 14 A The question I don't think --. It's an apples and 15 oranges thing. 16 Q (By Mr. Zaher) Okay. Well, for example, if you had 17 an existing order and somebody, a customer made a 18 change, I wanted a more powerful truck. I'm doing 19 a heavier load, so I'd like to change my order. So 20 they initiate a change order. That's what you told 21 me were some of the things the software would do. 22 A Uh-hum. 23 Q So they would do that. Would there be sort of an 24 automated process to then --. To change the 25 engine, as you had said, they've got to put maybe a</p>
<p style="text-align: right;">Page 91</p> <p>1 inferring just to relate that. 2 A The second part of my answer -- 3 MR. EDMONDS: Objection, form. Go ahead. 4 A The second part of my answer is that the 5 automatically initiating an operation means because 6 one thing --. One of the meanings as I recall 7 would be that a new component is selected based on 8 selecting a component in a completely different 9 area, that the system automatically initiates an 10 operation to change the state of a component in a 11 different area. 12 Q (By Mr. Zaher) So if you were to upgrade to a tire 13 that was a bigger size, it would automatically 14 update the axle that would accommodate that, for 15 example? 16 A That could be an example. 17 Q Is that a fair example? Or if there's a better 18 one, give me one. I'd like to hear it from you. 19 Does that one work? 20 A From a technical standpoint tires don't affect 21 axles. 22 Q Why don't you give me one that would be more 23 accurate then. 24 A That if you changed engines, you might have to have 25 a different radiator because of physical fit.</p>	<p style="text-align: right;">Page 93</p> <p>1 different radiator, a different battery. Would 2 that be -- 3 A As far as the system is concerned, it's just like 4 doing a new order. You just had a starting point. 5 Q Okay. 6 A You made a change. The system behaved the way it 7 normally changed. 8 Q Okay. 9 A And then you would submit that not as a new order, 10 but -- 11 Q I meant as a change. 12 A A change. 13 Q Truck change order, the TCO. 14 A Okay. So the truck change order. And the word 15 change tells the factory they have an order. 16 Q Yes. 17 A Now you have a new one. 18 Q Okay. 19 A But from the system standpoint it's just a 20 continuation of the speccking process. 21 Q I see. And so since it was a change in order, 22 there was a context in which there was a prior 23 order because you had one to begin with; is that 24 right? 25 MR. EDMONDS: Objection to form.</p>

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# **EXHIBIT 3-H**

Page 1

IN THE UNITED STATES DISTRICT COURT  
FOR THE EASTERN DISTRICT OF TEXAS  
TYLER DIVISION

Case No. 6:07-cv-607

SFA SYSTEMS, LLC,

Plaintiff,

v.

INFOR GLOBAL SOLUTIONS,

Defendant.

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VIDEOTAPE DEPOSITION OF: DAVID ROBERT LUNDBERG  
September 25, 2008  
(ATTORNEY'S EYES ONLY)

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PURSUANT TO NOTICE AND SUBPOENA, the videotape deposition of DAVID ROBERT LUNDBERG was taken on behalf of the Defendant at 1200 17th Street, Suite 1900, Denver, Colorado 80202, on September 25, 2008, at 9:12 a.m., before Sharon L. Szotak, Registered Professional Reporter, Certified Realtime Reporter, and Notary Public within Colorado.

ATTORNEY'S EYES ONLY

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<p>10:41:38 1 you know, this idea of -- of, you know, always looking  10:41:43 2 for ways to make things more effective and more  10:41:47 3 beneficial for the salespeople or the sales process.  10:41:51 4 And starting with the concept, you know, what would  10:41:53 5 make that better, what automation or what -- how can we  10:41:57 6 apply, you know, what's going on in the sales process  10:42:02 7 and how can we, you know, make that better.  10:42:06 8 Q. So what's your understanding of what's --  10:42:08 9 what's in here, then? What this patent -- the  10:42:10 10 invention is that's disclosed in this patent?  10:42:12 11 MR. EDMONDS: Objection to form.  10:42:16 12 A. You know, again, I haven't read it, so  10:42:19 13 I -- you know, for a long time. But the -- the aspect  10:42:22 14 of it was to be able to, you know, look at different  10:42:29 15 things going on in the sales process, you know, the --  10:42:33 16 what might be going on with, you know -- you know,  10:42:38 17 looking at a customer's requirements to what that  10:42:44 18 customer -- what that customer's, you know, annual  10:42:48 19 sales are. So if their annual sales are going down,  10:42:51 20 you might sell to them one way. If their annual sales  10:42:55 21 are going up, you might sell to them a different way.  10:42:58 22 And looking at -- being able to capture  10:43:01 23 the context of what's going on in that customer's  10:43:03 24 buying process, so to speak, or in that relationship  10:43:06 25 between the seller and the buyer and saying, you know,</p>	<p>10:44:51 1 not recognize --  10:44:52 2 A. Uh-huh.  10:44:52 3 Q. -- what kind of things did you have in  10:44:54 4 mind?  10:44:55 5 MR. EDMONDS: Objection to form.  10:44:55 6 A. You know, I -- you know, the example I  10:44:57 7 just gave is, you know -- that's one example. You  10:45:05 8 know, other examples might be -- it's been a long time  10:45:13 9 since I've looked at it.  10:45:15 10 The -- you know, the idea of -- of, you  10:45:19 11 know, looking at a customer's credit score, for  10:45:22 12 example, corporate credit score, and being able to, you  10:45:26 13 know, understand or have that change what was being  10:45:30 14 offered or suggested to the customer that they buy  10:45:35 15 based on other information or other triggers that  10:45:37 16 would -- would influence, you know, probability of the  10:45:41 17 customer buying the right thing.  10:45:43 18 Q. Did these -- I guess the series of ideas  10:45:46 19 that ultimately led to this invention, did they -- did  10:45:49 20 they start from the products that CWC was selling at  10:45:54 21 that time?  10:45:55 22 MR. EDMONDS: Objection to form.  10:45:57 23 A. Well, again, the products that CWC was  10:45:59 24 selling at that time didn't have this concept in it. I  10:46:02 25 mean, that's -- you know, that's what we were -- we got</p>
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<p>10:43:08 1 what -- what -- what would change if we -- if the -- if  10:43:13 2 the salesperson knew this, what would change over here,  10:43:17 3 and being able to put, you know, a system in place that  10:43:20 4 would recognize what's going on across those different  10:43:23 5 areas.  10:43:32 6 Q. Was that something that you thought that  10:43:34 7 salespeople were doing on their own, you know, without  10:43:39 8 the assistance of software?  10:43:41 9 MR. EDMONDS: Objection to form.  10:43:44 10 A. I don't -- I don't know that we looked at  10:43:48 11 it that way. You know, we were looking for what's --  10:43:51 12 what would uniquely add value into that process to, you  10:43:55 13 know, help the customer buy the right thing and help  10:43:58 14 the sales -- the seller be selling the right thing, and  10:44:03 15 having, you know -- you know, something that was doing  10:44:07 16 things that either the customer or the salesperson  10:44:09 17 wouldn't recognize or be able to do on their own.  10:44:19 18 Q. What kind of things did you have in mind?  10:44:22 19 MR. EDMONDS: Objection to form.  10:44:24 20 A. You mean as far as -- as -- give me a  10:44:30 21 little more. I'm trying to figure out what you're  10:44:32 22 looking for.  10:44:32 23 Q. When you were talking about the, you  10:44:44 24 know -- when you talked about recognizing things that  10:44:47 25 the -- you know, the salesperson or the customer might</p>	<p>10:46:08 1 excited about and, you know, why we put it into -- into  10:46:12 2 a patent is -- is, you know -- prior to that, things  10:46:16 3 were done within the solutions for the customers kind  10:46:20 4 of within isolation. You know, it would -- the rules  10:46:22 5 would come from the customer, and, you know, it was  10:46:26 6 simply, you know, read the rules and do something on  10:46:28 7 the screen.  10:46:30 8 This was going beyond that and saying, you  10:46:32 9 know, what should happen if -- if the salesperson would  10:46:38 10 know this other thing or these other three things going  10:46:40 11 on, what would be different, you know, and being able  10:46:44 12 to -- to have that -- you called it automated or -- or  10:46:48 13 a system in place that would look for those differences  10:46:50 14 and make changes based on -- on what -- what -- you  10:46:55 15 know, what other things were going on at the same time.  10:46:58 16 Q. So the system would rely on a broader set  10:47:00 17 of data?  10:47:02 18 MR. EDMONDS: Objection to form.  10:47:05 19 A. You know, from a technical solution, you  10:47:08 20 know, a broader set of data, broader side of knowledge  10:47:13 21 or events or the context of what's going on around that  10:47:17 22 sales opportunity.  10:47:19 23 Q. I guess, relative to the -- you know, the  10:47:22 24 software that CWC was selling, you know, before this --  10:47:26 25 this patent --</p>

17 (Pages 62 to 65)

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<p>10:47:27 1 A. Uh-huh.</p> <p>10:47:28 2 Q. -- that, you know, looked at certain data</p> <p>10:47:29 3 and applied certain rules and produced a certain</p> <p>10:47:32 4 outcome, right?</p> <p>10:47:33 5 MR. EDMONDS: Objection to form.</p> <p>10:47:34 6 A. Yes. I mean, to -- to -- you know, the</p> <p>10:47:38 7 customer supplied rules, basically, statements that</p> <p>10:47:43 8 says, you know, if the customer selects this option,</p> <p>10:47:46 9 then this option is not available, or if this one --</p> <p>10:47:49 10 you know, but it's -- it was the isolated concept. It</p> <p>10:47:52 11 was -- it was good stuff, but it was still isolated in</p> <p>10:47:55 12 context.</p> <p>10:47:56 13 Q. But it took -- it took the data that was</p> <p>10:47:58 14 available to the system and then applied the rules that</p> <p>10:48:00 15 were supplied to the system, and then gave a certain</p> <p>10:48:03 16 output, right?</p> <p>10:48:05 17 A. For that particular -- you know, like, for</p> <p>10:48:07 18 the purpose of -- of speccing out a truck, you know,</p> <p>10:48:11 19 or -- or making sure that the right options were added</p> <p>10:48:14 20 onto a truck. That -- maybe I'm not explaining it</p> <p>10:48:18 21 well, but that was -- that was the -- the scope or the</p> <p>10:48:21 22 limit. It -- it looked at just that -- that process,</p> <p>10:48:25 23 the process of scoping out a truck and adding options</p> <p>10:48:29 24 to a truck, for example.</p> <p>10:48:30 25 And so it only took the rules that applied</p>	<p>10:49:57 1 then you can't have that. And so that's -- it was the</p> <p>10:50:00 2 narrow -- it was the context of just understanding what</p> <p>10:50:03 3 could and couldn't fit. That was good stuff, but</p> <p>10:50:06 4 that's not -- that's not what we were trying to get</p> <p>10:50:08 5 after.</p> <p>10:50:08 6 Q. Then in this new system, it would also</p> <p>10:50:10 7 look to say the customer's -- like, to use your</p> <p>10:50:13 8 example, their credit score, and it might say if their</p> <p>10:50:16 9 credit score is above a certain number, you know,</p> <p>10:50:18 10 recommend this, and if it's below that number,</p> <p>10:50:21 11 recommend a different option. Is that something that</p> <p>10:50:22 12 the system might do?</p> <p>10:50:24 13 MR. EDMONDS: Objection to form.</p> <p>10:50:26 14 A. Yeah. I mean, just -- it boils back to</p> <p>10:50:29 15 being able to look across more than just that isolated</p> <p>10:50:33 16 event and being able to take, you know, the aspect of</p> <p>10:50:37 17 the context of -- of other pieces of information, so to</p> <p>10:50:40 18 speak.</p> <p>10:50:49 19 Q. But then the system would take that</p> <p>10:50:51 20 context and how -- how would it get to a result? Would</p> <p>10:50:55 21 it apply rules to reach a result, or was it some other</p> <p>10:50:59 22 process?</p> <p>10:50:59 23 MR. EDMONDS: Objection to form.</p> <p>10:51:00 24 A. I don't recall -- I don't recall that we</p> <p>10:51:02 25 defined how, you know -- what technology or -- or, you</p>
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<p>10:48:33 1 to what option could go on and could not go off -- or</p> <p>10:48:37 2 could not -- could go on and could not go on based on</p> <p>10:48:40 3 the rules that came from the company, from the</p> <p>10:48:43 4 customer's company.</p> <p>10:48:44 5 Q. And then the new system, that used rules,</p> <p>10:48:47 6 also? Or did that use rules, also, I guess?</p> <p>10:48:50 7 A. Well, we didn't get into, you know,</p> <p>10:48:54 8 whether it was rules or -- or whatever. It was -- the</p> <p>10:48:58 9 concept is, you know, being able to look beyond just</p> <p>10:49:01 10 that narrow thing and take multiple things and the</p> <p>10:49:04 11 context in which it's happening to make -- cause</p> <p>10:49:06 12 something else to happen.</p> <p>10:49:16 13 Q. When you're talking about looking beyond</p> <p>10:49:18 14 the context, so in the old system we talked about, it</p> <p>10:49:22 15 would look at what options were available and apply the</p> <p>10:49:24 16 rules of, you know, what options could -- could or</p> <p>10:49:28 17 could not go with each other, right?</p> <p>10:49:30 18 A. Yeah. Based -- based on the -- you know,</p> <p>10:49:33 19 it was basically from the engineering department of the</p> <p>10:49:35 20 company saying -- what's an example? -- this -- this</p> <p>10:49:43 21 fuel tank cannot go on this truck. You know, it</p> <p>10:49:46 22 just -- it doesn't fit, or whatever reason they had.</p> <p>10:49:49 23 It doesn't fit, so that one's not available. Here are</p> <p>10:49:51 24 the three that are available, that based on the</p> <p>10:49:54 25 engineering rules from that company that said if this,</p>	<p>10:51:06 1 know, was it rules or -- you know, I don't recall</p> <p>10:51:09 2 what -- you know, what we defined as how it would work.</p> <p>10:51:13 3 You know, how the technology would be applied or what</p> <p>10:51:16 4 technology would be used to -- to enable it.</p> <p>10:51:20 5 Q. So at the time that you developed it, you</p> <p>10:51:22 6 didn't necessarily have an understanding of how it</p> <p>10:51:25 7 would function in the real world? It was just at a</p> <p>10:51:28 8 conceptual level?</p> <p>10:51:30 9 MR. EDMONDS: Objection to form.</p> <p>10:51:30 10 A. Well, I think, as I recall -- again, it's</p> <p>10:51:33 11 been a long time. But, you know, we certainly, you</p> <p>10:51:37 12 know, had -- had an aspect and understanding that it</p> <p>10:51:41 13 could, in fact, be deployed. I mean, it wasn't -- I</p> <p>10:51:44 14 mean, we wanted to be able to sell it and market it, so</p> <p>10:51:46 15 it had to be buildable. And we had the concept --</p> <p>10:51:51 16 again, I'm not the right one to explain from a</p> <p>10:51:53 17 technology and code how it was going to be done, but we</p> <p>10:51:56 18 had the concept and understanding, and, in fact, it</p> <p>10:51:59 19 was -- it was absolutely doable.</p> <p>10:52:01 20 Q. What was your role in developing this</p> <p>10:52:03 21 invention?</p> <p>10:52:05 22 A. You know, the -- in bouncing ideas across</p> <p>10:52:09 23 each other, you know, understanding what -- what the</p> <p>10:52:13 24 marketplace was looking for, and if we could do a</p> <p>10:52:17 25 certain thing, what the value of that would be to a</p>

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<p>10:52:20 1 customer and how they could exploit the value of that.</p> <p>10:52:27 2 You know, coming up with, you know, maybe scenarios, if</p> <p>10:52:30 3 we could do that, and that would be the ideas bouncing</p> <p>10:52:33 4 amongst us, you know. If we could do that, then we</p> <p>10:52:36 5 could also do this. And that's how the ideas kind of</p> <p>10:52:39 6 grew, so --</p> <p>10:53:06 7 Q. So do you recall with any more specificity</p> <p>10:53:11 8 than that, you know, what it was that -- any particular</p> <p>10:53:13 9 parts of this concept that -- that, you know, you</p> <p>10:53:17 10 recall were your own or --</p> <p>10:53:22 11 A. You know, I don't. You know, it was --</p> <p>10:53:25 12 you know, maybe I'm not doing a good enough job of</p> <p>10:53:30 13 explaining, but it was -- it was the genesis of ideas</p> <p>10:53:33 14 by talking and thinking together and -- and -- I mean,</p> <p>10:53:38 15 that's kind of -- I guess that's how ideas always grow,</p> <p>10:53:42 16 to me, you know.</p> <p>10:53:43 17 Q. I guess, how was it that you and</p> <p>10:53:45 18 Mr. Johnson and Mr. Krebsbach came to be working</p> <p>10:53:49 19 together on this particular concept?</p> <p>10:53:57 20 A. You know, we just did. I mean, that was</p> <p>10:54:02 21 part of my responsibilities from a product management</p> <p>10:54:05 22 and overseeing those type of things. Mike worked with</p> <p>10:54:11 23 customers and had a good understanding of the market,</p> <p>10:54:13 24 you know. Jerry was Jerry. He was very insightful</p> <p>10:54:18 25 and -- and, you know, helped, you know, in the</p>	<p>10:55:47 1 you'll see, "What is claimed is." And then it says</p> <p>10:55:49 2 number 1. Do you see that?</p> <p>10:55:51 3 A. Yes.</p> <p>10:55:52 4 Q. If you could read to yourself, read</p> <p>10:55:54 5 through claim 1. I'm just curious if maybe that will</p> <p>10:55:57 6 refresh your recollection at all about any of the</p> <p>10:55:59 7 development of this -- this invention or how it related</p> <p>10:56:02 8 to any products that CWC might have been working on.</p> <p>10:58:19 9 A. (The deponent perused the exhibit.)</p> <p>10:58:20 10 Q. Did you have a chance to look over that?</p> <p>10:58:22 11 A. Yes.</p> <p>10:58:23 12 Q. I imagine that's not necessarily the</p> <p>10:58:25 13 language you might choose to use to -- to describe your</p> <p>10:58:29 14 invention, but does that, you know, help you remember</p> <p>10:58:31 15 at all what it was that the three of you --</p> <p>10:58:34 16 A. Uh-huh.</p> <p>10:58:35 17 Q. -- you know, were talking about?</p> <p>10:58:37 18 A. Uh-huh.</p> <p>10:58:37 19 Q. Does that shed any light on maybe the</p> <p>10:58:39 20 process through which this invention came about?</p> <p>10:58:42 21 A. No.</p> <p>10:58:45 22 Q. Would it allow you to kind of describe</p> <p>10:58:47 23 with any more particularity, you know, the idea that it</p> <p>10:58:50 24 is that you had?</p> <p>10:58:52 25 A. No. I think, you know, after reading</p>
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<p>10:54:21 1 collaboration of those ideas and was a good one at</p> <p>10:54:24 2 throwing out challenges and then talking about</p> <p>10:54:26 3 solutions for those.</p> <p>10:54:30 4 Q. Do you know -- did Clear With Computers</p> <p>10:54:33 5 ever sell a product that did what's described in this</p> <p>10:54:37 6 patent?</p> <p>10:54:38 7 MR. EDMONDS: Objection to form.</p> <p>10:54:39 8 A. I don't recall.</p> <p>10:54:45 9 Q. Do you recall if they ever started working</p> <p>10:54:47 10 on developing a product? I think you said that you</p> <p>10:54:50 11 felt like this idea was really, you know, revolutionary</p> <p>10:54:53 12 and would really find a lot of acceptance in the</p> <p>10:54:56 13 marketplace and would be what customers would want. So</p> <p>10:54:58 14 in conjunction with developing the patent, did you</p> <p>10:55:00 15 start working on a product?</p> <p>10:55:03 16 A. Not that I recall directly related to it,</p> <p>10:55:06 17 no.</p> <p>10:55:27 18 Q. Could I have you take a look at the back</p> <p>10:55:29 19 of the patent, or what's called the claims. Are you</p> <p>10:55:33 20 familiar with the claims?</p> <p>10:55:35 21 A. Okay.</p> <p>10:55:36 22 Q. And so if you could start with column 35.</p> <p>10:55:42 23 Column numbers are written at the top of the --</p> <p>10:55:44 24 A. Okay.</p> <p>10:55:45 25 Q. And toward the very bottom of that column</p>	<p>10:58:54 1 this, the example, you know, kind of seems to -- you</p> <p>10:58:59 2 know, that's what I recall, so --</p> <p>10:59:02 3 Q. When you say, "the example," which example</p> <p>10:59:03 4 are you talking about?</p> <p>10:59:04 5 A. The one that you read back to me with, you</p> <p>10:59:07 6 know, credit scores and, you know, just -- and they</p> <p>10:59:10 7 used the word "systems," you know. One area of the</p> <p>10:59:13 8 sales process were the sales system being influenced</p> <p>10:59:18 9 and recognizing the context of that into another part,</p> <p>10:59:22 10 you know, of the sales process or another part of the</p> <p>10:59:24 11 sales system.</p> <p>10:59:25 12 Q. So in that example, the one part of a</p> <p>10:59:27 13 sales system might be the information about the</p> <p>10:59:29 14 customer's credit score?</p> <p>10:59:32 15 A. That's an example. You know --</p> <p>10:59:34 16 Q. And then, I guess, what would be the other</p> <p>10:59:36 17 part? The other part would be something that generated</p> <p>10:59:39 18 offers or -- or what would the other part of the system</p> <p>10:59:41 19 be?</p> <p>10:59:42 20 A. It could be a part -- you know, the</p> <p>10:59:44 21 configuration part. It could be the pricing part. It</p> <p>10:59:47 22 could be discounts. I don't know. There -- you know,</p> <p>10:59:52 23 that was different -- different parts of it.</p> <p>10:59:56 24 Q. So if we were to look at the claim, the</p> <p>10:59:59 25 first part, where it says, a plurality of subsystems,</p>

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<p>11:00:05 1 the plurality of subsystems could be all those things</p> <p>11:00:08 2 that you just described? Is that right?</p> <p>11:00:10 3 MR. EDMONDS: Objection, form.</p> <p>11:00:14 4 A. I guess. You know, I -- when you say</p> <p>11:00:17 5 plurality of subsystems, that's -- you know, there's</p> <p>11:00:20 6 multiple subsystems.</p> <p>11:00:21 7 Q. So in your understanding, would the</p> <p>11:00:24 8 configuration be one of the subsystems?</p> <p>11:00:27 9 MR. EDMONDS: Objection to form.</p> <p>11:00:29 10 A. Again, it's been a long time since we were</p> <p>11:00:31 11 having the discussions around the patent, but, you</p> <p>11:00:33 12 know, it seems logical.</p> <p>11:00:36 13 Q. And pricing? Would that be another</p> <p>11:00:39 14 subsystem?</p> <p>11:00:40 15 MR. EDMONDS: Objection to form.</p> <p>11:00:41 16 A. Could be.</p> <p>11:00:43 17 Q. It could be different in any</p> <p>11:00:44 18 implementation, but those are possibilities? Is</p> <p>11:00:47 19 that --</p> <p>11:00:48 20 MR. EDMONDS: Same objection.</p> <p>11:00:49 21 A. Correct.</p> <p>11:00:49 22 Q. Do you have any understanding, at the top</p> <p>11:00:51 23 of column 36, the event manager, what that component of</p> <p>11:00:55 24 the system would be?</p> <p>11:00:56 25 MR. EDMONDS: Objection, form.</p>	<p>11:02:22 1 available, you know. Whereas, when the sales process</p> <p>11:02:25 2 started, the credit score wasn't available, now the</p> <p>11:02:28 3 credit score is available. And so that's -- that's an</p> <p>11:02:32 4 event.</p> <p>11:02:34 5 Q. So -- so when the patent claim talks about</p> <p>11:02:37 6 detecting one or more changes in a state characteristic</p> <p>11:02:41 7 of an event occurring within the system, your</p> <p>11:02:44 8 understanding of that relative to our example is that</p> <p>11:02:45 9 if a credit score became available, the system would</p> <p>11:02:48 10 recognize that that credit score hadn't been available</p> <p>11:02:51 11 but now is, and that would be the functionality</p> <p>11:02:53 12 described in that sentence; is that correct?</p> <p>11:02:57 13 MR. EDMONDS: Objection to form.</p> <p>11:02:58 14 A. You asked me for an example, and that's</p> <p>11:02:59 15 what I gave you, so --</p> <p>11:03:01 16 Q. Okay. The event is that the credit score</p> <p>11:03:06 17 became available in that example?</p> <p>11:03:07 18 A. In that example.</p> <p>11:03:08 19 Q. And then the system would detect that --</p> <p>11:03:11 20 that change?</p> <p>11:03:12 21 MR. EDMONDS: Objection to form.</p> <p>11:03:13 22 A. Would recognize that a change had happened</p> <p>11:03:15 23 or a new piece of information was available, correct.</p> <p>11:03:18 24 Q. What would -- what would the system -- how</p> <p>11:03:20 25 would the system infer occurrence of the event in the</p>
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<p>11:00:58 1 A. Well, as I recall, the event manager was</p> <p>11:01:03 2 kind of just exactly what it describes. It -- it --</p> <p>11:01:07 3 you know -- you know, looks for, you know, changes</p> <p>11:01:12 4 or -- or changes of events or context and does</p> <p>11:01:17 5 something about it.</p> <p>11:01:21 6 Q. So what would be the kinds of changes of</p> <p>11:01:23 7 events that it would be looking for?</p> <p>11:01:26 8 MR. EDMONDS: Objection to form.</p> <p>11:01:30 9 A. Again, you know, the example that -- that</p> <p>11:01:32 10 I gave would -- is the most common example I could</p> <p>11:01:37 11 think of in that respect. If -- if a new piece of</p> <p>11:01:40 12 information or the change of a particular piece of</p> <p>11:01:43 13 information should influence something else going on,</p> <p>11:01:49 14 that's the idea, so --</p> <p>11:01:51 15 Q. All right. I guess, what -- what would be</p> <p>11:01:52 16 the event in that -- in that example? I mean, if it's</p> <p>11:01:57 17 helpful, I'm happy to talk through it with reference to</p> <p>11:02:00 18 your particular example.</p> <p>11:02:01 19 A. Okay. So what was the question again?</p> <p>11:02:05 20 MR. EDMONDS: Objection.</p> <p>11:02:05 21 Q. What would be the event?</p> <p>11:02:07 22 MR. EDMONDS: Objection, form.</p> <p>11:02:09 23 A. The event in that case would be, you know,</p> <p>11:02:14 24 credit score had changed, right? Recognizing that an</p> <p>11:02:17 25 event -- that a credit score changed or -- or was</p>	<p>11:03:23 1 context in which the event occurred?</p> <p>11:03:25 2 MR. EDMONDS: Objection, form.</p> <p>11:03:27 3 A. Where are you at?</p> <p>11:03:28 4 Q. So it's the fifth line down in column 36.</p> <p>11:03:32 5 It says, "Inferring occurrence of the event and a</p> <p>11:03:36 6 context in which the event occurred."</p> <p>11:03:42 7 MR. EDMONDS: Same objection.</p> <p>11:03:43 8 A. I don't know. You know, to me, it's --</p> <p>11:03:46 9 that's what's -- that's what's written. I don't know</p> <p>11:03:48 10 how else to explain it differently. You know, I</p> <p>11:03:50 11 mean -- you know, infer is infer, right? And so --</p> <p>11:04:02 12 Q. And I guess that's what I'm trying to</p> <p>11:04:04 13 understand. When we're talking about the last portion</p> <p>11:04:06 14 of the claim and you said, well, a credit score became</p> <p>11:04:10 15 available, the system would recognize that that credit</p> <p>11:04:12 16 score became available, and presumably it would have</p> <p>11:04:15 17 that -- now that piece of data. You know, the credit</p> <p>11:04:18 18 score is X, whatever the number might be.</p> <p>11:04:20 19 A. Uh-huh.</p> <p>11:04:20 20 Q. So what did the system, then, infer?</p> <p>11:04:24 21 MR. EDMONDS: Objection.</p> <p>11:04:25 22 A. I don't recall. I don't -- I don't know</p> <p>11:04:27 23 how to explain that differently or how to -- how to go</p> <p>11:04:30 24 into more detail on that, I guess. I just don't.</p> <p>11:04:33 25 Q. Okay. And then the -- what would be the</p>

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<p>11:04:37 1 automatically initiating an operation in one or more</p> <p>11:04:40 2 particular subsystems of the computer? That last</p> <p>11:04:44 3 sentence, in the example you provided, what would be</p> <p>11:04:47 4 the example of that process?</p> <p>11:04:48 5 MR. EDMONDS: Objection to form.</p> <p>11:04:49 6 A. The example, you know -- the -- in that</p> <p>11:04:54 7 case would be changing what options are available to</p> <p>11:04:59 8 the customer in the configuration piece of things,</p> <p>11:05:02 9 right? Maybe making less things available or higher</p> <p>11:05:06 10 end things available. Something like that.</p> <p>11:05:23 11 Q. The portion of the claim that talks about</p> <p>11:05:26 12 inferring occurrence of the event, do you have an</p> <p>11:05:28 13 understanding of what that refers to?</p> <p>11:05:31 14 MR. EDMONDS: Objection.</p> <p>11:05:32 15 A. I don't recollect, you know, what -- what</p> <p>11:05:34 16 the purpose of that was. Other than reading the words</p> <p>11:05:37 17 now, I don't recall, you know, what conversation we had</p> <p>11:05:40 18 around that or -- or what we -- what we were going</p> <p>11:05:45 19 after.</p> <p>11:05:45 20 Q. And you also mentioned, I think when you</p> <p>11:05:47 21 were talking more generally about the invention, kind</p> <p>11:05:49 22 of using the context. And that appears here in the</p> <p>11:05:51 23 claim, too. And in context, what are you talking about</p> <p>11:05:54 24 when you say context?</p> <p>11:05:56 25 MR. EDMONDS: Objection to form.</p>	<p>11:08:10 1 particular product that embodied these concepts?</p> <p>11:08:15 2 MR. EDMONDS: Objection to form.</p> <p>11:08:16 3 A. You know, I don't recall specific -- you</p> <p>11:08:19 4 know, a specific project being launched to code -- you</p> <p>11:08:22 5 know, to write code or anything like that. I don't</p> <p>11:08:25 6 recall that. So, you know, I just -- I don't recollect</p> <p>11:08:29 7 that anything did or didn't start as a result of this.</p> <p>11:08:34 8 I mean, this was a long, drawn-out process</p> <p>11:08:37 9 from the patent, you know, compared to doing specific</p> <p>11:08:40 10 projects.</p> <p>11:08:41 11 Q. Were any of the features that are</p> <p>11:08:43 12 discussed in -- in this patent ever ultimately offered</p> <p>11:08:48 13 to CWC's customers in any form?</p> <p>11:08:51 14 MR. EDMONDS: Objection to form.</p> <p>11:08:52 15 A. I don't know. Like I say, it's been a</p> <p>11:08:54 16 long time since I looked through that, and it's been a</p> <p>11:08:58 17 long time since I've known -- since I was there, so --</p> <p>11:09:02 18 Q. Do you recall, in the development of</p> <p>11:09:04 19 Signature Plus, did you ever talk about trying to</p> <p>11:09:07 20 incorporate some of this, you know, new -- new concept</p> <p>11:09:09 21 into Signature Plus?</p> <p>11:09:11 22 A. Well, at the time we started Signature</p> <p>11:09:13 23 Plus, we had already had these discussions and these</p> <p>11:09:15 24 concepts, so, you know -- I don't remember that, you</p> <p>11:09:20 25 know -- any particular conversation around, go read</p>
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<p>11:06:01 1 A. The context in, you know -- so again the</p> <p>11:06:24 2 context would just be, you know, the context of taking</p> <p>11:06:29 3 that particular piece of information in context with --</p> <p>11:06:32 4 with other pieces of information. You know, that's --</p> <p>11:06:36 5 you know, again, it's -- to give you a specific</p> <p>11:06:39 6 example, I can read the words again, but I don't</p> <p>11:06:42 7 recall, you know, having a particular conversation</p> <p>11:06:44 8 around that or, you know -- but other than saying it</p> <p>11:06:48 9 takes into account the context in which the change</p> <p>11:06:50 10 happened.</p> <p>11:06:55 11 Q. So would the context be just the other</p> <p>11:06:58 12 information that the system knows about that customer</p> <p>11:07:00 13 or that transaction? Or is it broader than that?</p> <p>11:07:04 14 MR. EDMONDS: Objection to form.</p> <p>11:07:04 15 A. I don't know. I mean, I'm -- I don't -- I</p> <p>11:07:07 16 don't recall the conversations that we had specific to</p> <p>11:07:11 17 that, or -- I've described how I -- you know, the</p> <p>11:07:16 18 examples and so forth. But I don't know how better to</p> <p>11:07:19 19 explain what that particular word means.</p> <p>11:07:24 20 Q. Okay. And again, now that you've kind of</p> <p>11:07:51 21 looked at the claim, at the time you were working on</p> <p>11:07:55 22 putting together this patent, do you recall, was -- was</p> <p>11:07:58 23 there any other, you know, development going on of an</p> <p>11:08:01 24 actual product, or were these claims -- or this</p> <p>11:08:06 25 invention at all related to CWC's attempts to develop a</p>	<p>11:09:22 1 this patent, we're going to build this.</p> <p>11:09:25 2 But, you know, these were evolutionary</p> <p>11:09:29 3 ideas, and once we captured these concepts, we would,</p> <p>11:09:31 4 you know, try to add some of those things in, but</p> <p>11:09:36 5 again, I don't recall an exact conversation or anything</p> <p>11:09:37 6 that said, you know, here's the patent, go do this.</p> <p>11:09:41 7 Q. Okay. I appreciate that. But I guess did</p> <p>11:09:43 8 Signature Plus do any of these things? Did it use</p> <p>11:09:45 9 context at all in any of the functionality that it</p> <p>11:09:47 10 provided?</p> <p>11:09:47 11 A. You know, I don't -- you know, that was</p> <p>11:09:50 12 completed about the time I was leaving, and so, you</p> <p>11:09:55 13 know, I don't recall exactly if anything actually got</p> <p>11:09:57 14 in there or not.</p> <p>11:09:59 15 Q. What about any of CWC's custom off</p> <p>11:10:05 16 solutions? Were there any of those that you're aware</p> <p>11:10:08 17 of that incorporated any of this idea so that the use</p> <p>11:10:10 18 of contexts to help, you know, drive the sales process?</p> <p>11:10:14 19 A. I'm not aware of any.</p> <p>11:10:22 20 Q. What about systems that relied on</p> <p>11:10:28 21 customers' transaction history or purchase history to</p> <p>11:10:30 22 help guide the sales process? Did CWC, to your</p> <p>11:10:33 23 knowledge, have any systems that used that type of</p> <p>11:10:36 24 functionality?</p> <p>11:10:37 25 MR. EDMONDS: Objection to form.</p>

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